

# REGISTRATION AND VOTING FOR NOVEMBER 1968 ELECTIONS

TO VOTE IN 1968, YOU MUST REGISTER IN 1968

1. WHAT ARE THE NOVEMBER 5th ELECTIONS FOR?  
On Tuesday, November 5, 1968, the registered voters of the District of Columbia can vote for the following:

- A. President and Vice President of the United States.
- B. Members of the first elected District of Columbia Board of Education (This election is the result of an Act of Congress which became law on April 22, 1968).

2. WHO MAY VOTE?

All persons who are duly registered voters in the District of Columbia may vote in the November elections. If you have already registered in 1968 to vote, and continue to meet D. C. voting requirements, you do not need to register again for the November election. If you have not registered, you may still do so through October 5 in order to vote in November. See paragraphs 8 and 9 below for further information as to who can register to vote.

3. WHO WILL BE ON THE BALLOTS AND FOR WHOM MAY I VOTE IN THE NOVEMBER 5th ELECTIONS.  
There will be three separate ballots. Each voter may vote all three ballots as follows:

- A. One ballot will list the names of all candidates for President and Vice President for all parties who qualify under the D. C. Election law. You may vote for the candidate for President and Vice President of any one party on the ballot.
- B. Another ballot will list the names of all candidates nominated for election at large to the D. C. Board of Education. You may vote for any three of these at-large candidates regardless of the part of the city in which they live.
- C. The third ballot will list the names of all candidates nominated by the voters of the ward in which you live, for election by the voters of your ward. You may vote for any one of these candidates as the member of the Board of Education to be elected from your ward.

4. WHAT ARE THE NEW ELECTION WARDS?

The voting precinct in which you live, and several nearby precincts, have been grouped together to form an election ward for purposes of the elected Board of Education law. The District of Columbia has eight of these election wards, each of which contains about 106,000 people.

Each ward will elect one member of the Board of Education from that ward, and the voters throughout the city will elect the three members of the Board of Education who will serve at large.

Your voting precinct has not been changed by the new law. In the November elections you will go to the

same place to vote to which you went for the May primary election. For further information as to the ward in which you live, watch the newspapers, or contact the D. C. Board of Elections at the address and telephone shown on this sheet.

5. HOW DOES A PERSON GET NOMINATED AS A CANDIDATE FOR THE D. C. BOARD OF EDUCATION?  
The registered voters of the District of Columbia nominate each candidate for election to the Board of Education by signing a nominating petition which has to be filed with the Board of Elections, together with a filing fee of \$100 by September 21, 1968. If a person is to be nominated as a candidate for election from the ward in which he lives, the nominating petition must be signed by at least 250 registered voters in that ward. If a person is to be nominated as a candidate for election at large, he must be nominated by 8 separate nominating petitions, one from each ward, and each signed by at least 125 registered voters in that ward.

If you want information as to the qualifications required of candidates for election to the Board of Education, or further information with regard to the nomination of candidates, or to obtain copies of the nominating petitions and regulations, contact the D. C. Board of Elections at the address and telephone shown on this sheet.

6. MUST I DECLARE MY PARTY AFFILIATION IN ORDER TO VOTE IN THE NOVEMBER ELECTIONS?  
No, but you may do so if you wish.

7. IF I AM REGISTERED IN A PARTY, MUST I VOTE FOR THE CANDIDATES OF THAT PARTY?

No. On the Presidential ballot, you may vote for the candidates of any party.

The Board of Education election is non partisan.

8. WHO MAY REGISTER TO VOTE?

You may register if you meet all the following requirements:

- A. Citizenship - You must be a citizen of the United States.
- B. Residence - To vote in the November 5 elections, you must have resided continuously in the District of Columbia for at least one year ending on November 5, 1968.
- C. No vote elsewhere - You must NOT claim voting residence or the right to vote in any state or territory. You cannot register or vote in the District and at the same time claim the right to vote elsewhere.



D. Age - You must be at least 21 years old on November 5, 1968.

E. No disqualification - You must never have been convicted of a felony in the United States, or, if convicted, you must have been pardoned. You must not be mentally incompetent as adjudged by a court of competent jurisdiction.

9. WHAT IS MEANT BY THE PHRASE "RESIDED CONTINUOUSLY"?

You may go on trips away from the District and still "reside continuously" here, provided any such trip is temporary and you intend to return to your usual place of abode in the District as soon as the purpose of the trip is accomplished. A student who attends a college or school outside the District may meet the residence requirements if his parents reside here or if the District is the usual place of abode of the student. He must, however, register in person.

10. WHEN AND WHERE MAY I REGISTER?

Central Registration - Mondays through Fridays you may register at the central office of the Board of Elections, Room 8, District Building, 14th and E Streets. N.W.. from 8:30 a.m. to 5:00 p.m.

The office will be closed on Labor Day, September 2. The last day for registration will be Saturday, October 5, 1968.

Neighborhood Registration - You may register at the voting place in the precinct in which you reside on the following week-ends:

Fridays, September 13 and 20, 1968

5 p.m. to 9 p.m.

Saturdays, September 14 and 21, 1968

9 a.m. to 9 p.m.

11. MAY I REGISTER WHEN ABSENT FROM THE DISTRICT OF COLUMBIA?

Only persons designated in the Federal Voting Assistance Act may register by mail while absent from the District. These include the following and their spouses and dependents when accompanying them: members of the Armed Forces and Merchant Marine; civilian employees of the U. S. in all categories; and members of religious or welfare organizations officially attached to and serving with the Armed Forces.

12. HOW DO I REGISTER IF I AM PHYSICALLY UNABLE TO APPEAR AT A REGISTRATION PLACE?

If you are present in the District but are physically unable to appear at an official registration place, you may request registration by writing to the Board of Elections. Such a request must be accompanied by a written statement from a doctor, clergyman, registered or licensed practical nurse, official of hospital, nursing home, or similar institution certifying that for reasons of health it is

not advisable for you to come to a registration or voting place. After receipt of such a request, a representative of the Board will come to register you. The request should be received not later than September 14, 1968 in order for you to vote in the November 5 elections.

13. WHEN MAY I VOTE?

The day for the Presidential election and for the the election for the Board of Education is Tuesday, November 5, 1968.

The polls will be open from 8 a.m. to 8 p.m.

14. WHERE MAY I VOTE?

You must vote in the voting place of the precinct where the residence shown on your registration is located. If you move after you register, you may change your address at the central office of the Board of Elections, Room 8, District Building. To change your address for the November election, you must do so no later than October 5. If you move out of your precinct but fail to notify the Board of Elections in time, you must vote in the precinct in which you are registered.

15. MAY I VOTE WHEN ABSENT FROM THE DISTRICT OR ILL?

Any eligible voter absent from the District on November 5 may vote by absentee ballot provided that he has submitted a written application for an absentee ballot no later than October 21, 1968. Provision will be made to permit voting by a person present in the District who is physically unable to appear at an official voting place to cast his ballot.

To be counted, an absentee ballot or a ballot from a shut-in voter must be received by the Board of Elections no later than 8:00 p.m. on election day, November 5, 1968.

16. POSSIBLE RUN-OFF ELECTIONS FOR D. C. BOARD OF EDUCATION.

The D. C. elected Board of Education law provides that under certain circumstances run-off elections must be held 21 days after the election of members of the Board of Education has taken place. The outcome of the Board of Education election of November 5 will determine whether run-off elections will be required.

17. PERMANENT REGISTRATION OF VOTERS.

As a result of the 1968 changes in the Board of Elections law, once you have registered as a voter in the District of Columbia, you may continue to vote without registering again so long as you remain a qualified voter and vote at least once every four years. The change in the law applies to anyone who has registered since January 1, 1968.

1968 ELECTIONS CALENDAR

Registration has been open in the District Building since May 8, 1968.

Friday and Saturday, September 13, 14 . . . . . City-Wide Neighborhood Registration

Friday and Saturday, September 20, 21 . . . . . City-Wide Neighborhood Registration

Saturday, October 5 . . . . . Last day of registration before November election

Tuesday, November 5 . . . . . Election Day — Presidential and Board of Education



# DOUGLAS E. MOORE

Candidate for

D. C. Board of Education Member-At-Large

## E D U C A T I O N

North Carolina College, Durham, North Carolina, A. B. Degree  
Sociology 1945-1949  
Howard University, School of Religion, 1949-1950  
Boston University, School of Theology, 1950-1953, S. T. B. Degree;  
1958 S. T. M. Degree  
North Carolina College, Graduate studies, 1957  
University of North Carolina, Chapel Hill, Graduate studies, 1958  
Boston University African Studies Program, 1960  
University of Grenoble, Grenoble, France, 1960-1961

## P A S T O R A L   A N D   T E A C H I N G   E X P E R I E N C E

Pastored several Methodist churches in North Carolina, 1953-60  
Taught at Livingstone College, Salisbury, North Carolina, 1955-66  
Assistant Director of the American Friends Service Committee's Merit  
Employment Program, Greensboro, North Carolina, 1954-55  
Wesley Foundation Director at North Carolina College, Durham, North  
Carolina, 1957-1960  
Executive Secretary, Board of Education of the North Carolina Conference  
of the Methodist Church, 1956-1960  
Taught high school subjects in Elizabethville, Katanga Province, Congo,  
Leopoldville, 1962-65  
Director of day school and night school at Methodist Secondary School,  
1962-65  
Chaplain to students, University of Elizabethville, 1962-65

## C I V I L   R I G H T S   E X P E R I E N C E

President of Leaksville, North Carolina, Chapter of the NAACP, 1955-1956  
One of the founders of the Southern Christian Leadership Conference and  
the North Carolina Board Member, 1957-1961  
Organized the first meeting of student sit-in leaders in North Carolina  
and the Raliegh Easter Conference for students who had participated  
in the sit-in protest movement, 1960  
The Student Nonviolent Coordinating Committee had its inception in his  
home in Durham, North Carolina, 1960  
Frequent speaker at colleges, universities, and churches on Civil Rights

## C U R R E N T L Y

Member, National Committee for Support of the Public Schools  
Assistant Shaw Project Director, D. C. Redevelopment Land Agency  
Vice-President of D. C. Citizens for Better Public Education  
Liaison between D. C. Redevelopment Land Agency and the Mayor's Community  
Development Committee

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D. C. Board of Education Member-At-Large

For Information, Telephone 347-7748





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For Information, Telephone 347-7748







# SEND HOBSON BACK

# WARD 2

## NOV. 4 1969

### ADMINISTRATIVE CHANGE

9. To have the Board utilize the central school as a "resource center" and promote the establishment of a series of educational centers located in store fronts, apartments, and office buildings as long as needed. The need for these smaller units is based on overcrowded schools and the need to **attempt to work** with children and youth within their own neighborhood area, utilizing the **school plant** as a resource center rather than the only recognized center of learning.

Endorse ☒ Disapprove \_\_\_\_\_ No Opinion \_\_\_\_\_

10. To work for a complete overhaul of the personnel of the D.C. School System. This means the decentralization of the central office and the early retirement, removal and transfer of personnel who are not willing to work wholeheartedly for immediate educational reform including:

1. Complete integration of teacher and administrative personnel.
2. Massive retraining and innovative in-service training through very specific programs outlined by the Superintendent and approved by the Board of Education.
3. Teacher rating by pupils and parents -- which would include an opportunity for students to request specific teachers as well as subjects for each school term.
4. Community involvement on an active scale in each "school community."

Endorse ☒ Disapprove \_\_\_\_\_ No Opinion \_\_\_\_\_

### CURRICULUM REFORM

11. To encourage and support immediate curriculum reform at every level of the school system--using the needs of the children as the basis for design, preparation, selection and utilization of educational materials and aids.

Endorse ☒ Disapprove \_\_\_\_\_ No Opinion \_\_\_\_\_

12. For those Junior and Senior High School children who are now the failures of a system designed to produce failure, to support radical new approaches to the whole educational process. To make serving the needs of these children the central purpose of our secondary schools -- rather than devising new ways to keep them quiet or push them out -- to work toward a "Zero Reject" educational curriculum.

Endorse ☒ Disapprove \_\_\_\_\_ No Opinion \_\_\_\_\_

### EXPERIMENTAL EDUCATIONAL PROJECTS

13. To evaluate the increasing number of special experimental projects proposed and presently financed through private and public funds. Projects which do not meet the following criteria will be rejected or discontinued.

1. Will (does) the cost of the experiment foster expenditure inequities within the school system?
2. Can the experiment be expanded to the whole school system within a reasonable time?
3. Has the experiment been tried successfully elsewhere, if so why can it not be adapted to all D. C. public schools without costly models?

Educational experiments have been carried out in center city schools throughout the United States. These experiments have on a whole failed to improve the quality of education for the vast majority of the center city school children. At the same time they have been costly and have contributed to the existing inequity that prevails in average expenditures per pupil within individual center city school systems.

Endorse ☒ Disapprove \_\_\_\_\_ No Opinion \_\_\_\_\_

### NEW SCHEDULING

14. To develop a new scheduling system that will keep the schools open on a year-round basis. The new scheduling will actively seek to develop a greater flexibility for specialized experience on college campuses, in youth camps, in special work-study programs, foreign countries, and exchange programs in the United States for all children at least every other school year.

Endorse ☒ Disapprove \_\_\_\_\_ No Opinion \_\_\_\_\_

15. The Board of Education should recognize that its educational responsibilities extend beyond the school age group and daytime weekday school hours. To meet the urgent and continuing educational needs of all District citizens, the Board of Education must utilize school facilities to provide opportunities for neighborhood adult evening programs, week-end work-study classes, pre-school educational experiences and other special programs requested by citizen groups.

Endorse ☒ Disapprove \_\_\_\_\_ No Opinion \_\_\_\_\_

### STUDIES

16. To recommend against future studies of the total D. C. school system. These studies cost up to \$250,000 and have not resulted in any effective or creative program changes.

Endorse ☒ Disapprove \_\_\_\_\_ No Opinion \_\_\_\_\_

### IMPLEMENTATION

17. To work for the immediate implementation of the above endorsements as official policy of the elected Board of Education.

Endorse ☒ Disapprove \_\_\_\_\_ No Opinion \_\_\_\_\_

18. To recommend that the elected School Board deal directly with the U.S. Congress on all fiscal matters until home rule provides for an elected Mayor and City Council.

Endorse ☒ Disapprove \_\_\_\_\_ No Opinion \_\_\_\_\_



# HOBSON replies to the SCHOOL BOARD QUESTIONNAIRE...

## THE PROBLEM

"... The Nation in abolishing Negro slavery merely released the Negro into the bondage of an informal social and economic caste system, cemented together by bias and discrimination. Despite the revolution of the last 13 years, these attitudes remain distressingly pervasive forces in race relations even today. What is meant to be Negro in America thus becomes a psychological fact in the daily lives of Negro children, who are the heirs and victims of these traditions of prejudice...the predominantly Negro school is part of a history of exile and bondage. And Negroes read in the eyes of the white community the judgment that their schools are inferior and without status, thus confirming and reinforcing their own impressions. Particularly this is true in Washington where the white community has clearly expressed its views on the predominantly Negro schools through the behavior of white parents and teachers who, the court finds, in large numbers have withdrawn or withheld their children from, and refused to teach in, those schools.

In an environment defined by such unhealthy attitudes it should not be surprising that the predominantly Negro schools show a pronounced intrinsic tendency to slide into pathology and hopelessness. This of course affects the schools' teachers of whatever race whose own demoralization and low expectations communicate back to the children (and) contribute further to the schools' social disintegration in a vicious though understandable circle."\*

\*Source: Judge Skelly Wright's decision of June 19, 1967 in the Hobson vs. Hansen School Case, Civil Action 82-66, pp. 24-25.

In order to ensure the right of each and every child in the District of Columbia to a quality education, as a School Board candidate I pledge the following action:

## A PROPOSED ELECTION MANDATE

### BOARD OF EDUCATION

- \*1. To support other Board of Education candidates who are fearless in their zeal to improve the District System; and who are qualified by evidence of prior commitment to and belief in all of the children in the system with emphasis on poor children and black children, with the educational welfare development of each child as the prime and central concern.

Endorse ☒ Disapprove ☐ No Opinion ☐

2. To support community and Board of Education control of the schools. The basic policy of the Board must be geared to quality education at any cost. This policy may mean a confrontation with the U. S. Congress; however, the policy of the Board must be full speed ahead without equivocation and compromise.

Endorse ☒ Disapprove ☐ No Opinion ☐

3. To have the Board employ full-time staff persons who will be directly accountable to the Board of Education as specialized staff assistants. The first person so employed will be assigned to continuously monitor the enforcement of the laws of the District of Columbia as they relate to the public schools and regularly report to the Board on the implementation of the court orders.

Endorse ☒ No Opinion ☐ Disapprove ☐

4. To work for the appointment of a new superintendent of schools who is visionary, creative, aggressive, educationally innovative by prior example and totally committed to the development of a new educational approach for the children of the District of Columbia.

Endorse ☒ Disapprove ☐ No Opinion ☐

5. To support immediate teacher training reforms in all District of Columbia colleges that have teacher education programs and to insist that the Board of Education adopt a policy of hiring teachers who are products of reform-oriented teacher education programs, and providing paid internships/pre-service programs to retrain teachers who have been mistrained. The policy should also include the placement of qualified people with B.A. degrees in the school system as regular teachers on the basis of a specialized Board run program.

Endorse ☒ Disapprove ☐ No Opinion ☐

6. To expand the utilization of teacher-aides on a District-wide basis to support the existing teaching staff and provide individualized assistance where necessary; and to increase the use of qualified part-time teachers for special instruction.

Endorse ☒ Disapprove ☐ No Opinion ☐

7. To concentrate teacher in-service training along lines of raising the expectations of the teacher. A major cause of the failure of our schools to educate children is that too many teachers do not believe in the children's ability to learn. This is particularly true in inner city schools. Many educational innovations cost more in both time and money than inducing teachers to expect more of "disadvantaged" children. The value of this approach has been dramatically indicated in a controlled experiment in a San Francisco elementary school. \*

\* Scientific American, Vol. 218, April 1968 "Teacher Expectations for the Disadvantaged".

Endorse ☒ Disapprove ☐ No Opinion ☐

## SCHOOL BUILDINGS

8. To encourage and support innovative physical plant changes including new architectural designs and programs for new buildings, renovation of existing buildings and utilizations of non-educational buildings in the community that can be converted to educational centers.

Endorse ☒ Disapprove ☐ No Opinion ☐

# VOTE

# HOBSON

## "THE PEOPLE'S CHOICE"

# WARD 2

NOV. 4  
1969



# Southwest Citizens for JULIUS HOBSON

Dear Neighbor:

The newspapers are describing the current campaign for the D.C. Board of Education as an "apathetic" one and are predicting that a low voter turn-out will demonstrate a lack of interest in our public schools. As a registered voter in Ward Two, you can help prove them wrong by going to the polls on Tuesday, November 4. And you can make a genuine contribution to the welfare of our city and its children by casting your vote for Julius W. Hobson for a full four-year term on the School Board.

We know of no one in this city who has worked as tirelessly as Julius Hobson -- and as effectively -- in the often frustrating cause of improving our sorely inadequate school system. We know of no one who has attained such detailed knowledge of the system's deficiencies or produced such a thoughtful program for correcting them. We know of no better way to attack the crisis in our schools than by providing Julius Hobson with a resounding mandate on Election Day. Make no mistake about this: a Hobson defeat would be an occasion for rejoicing by racists and reactionaries here and across America.

We have heard Julius Hobson denounced as a "disrupter." It is true that he wants to disrupt the old discredited ways of shortchanging our children. He wants to disrupt the peculiar scheme of priorities that places bureaucratic convenience (or prejudice) ahead of pressing needs of pupils. He wants, in brief, to disrupt the system that has been disrupting our community's and our children's progress toward a better life -- through education. He recognizes that the only way to restore order in our schools -- and in our lives -- is to deliver on the long-neglected promises of America.

We, the undersigned residents of the Southwest, come from varied backgrounds and walks of life. Our politics are diverse. Some of us have long been active in community affairs and some have not. Some of us have children attending the public schools and some do not. What unites us is a firm commitment to the goal of quality education for ALL the children of Washington, and a conviction that we can best achieve that goal by returning Julius Hobson to the School Board. We know that you share our goal. We hope you will help achieve it by voting for Julius Hobson on November 4.

Frank A. Lyle - River Park  
Mrs Alice W. Bell  
Greenleaf Gardens

Clifford Forster M.D.  
Carrollburg Square  
Dorothea Kelly,  
Harbour Square

Clara C. Shore  
Town Center

Mary Mulholland  
Chatter House

Lee W. Ka  
River Park

Sincerely yours,

Doris Knoll  
Carrollburg Square  
Dolores Scott Carrollburg  
Bill Lina M.S.W.  
Sunshine Gardens

C Wayne Hunter  
TIBER ISLAND

Marion Buelha  
Capitol Park  
Fritz Cohen  
River Park

Secretary  
308 N St., S.W.  
543-7302







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NOV. 4  
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ADMINISTRATIVE CHANGE

EXPERIMENTAL  
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IMPLEMENTATION

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Endorse ☒ Disapprove ☐ No Opinion ☐

10. To work for a complete overhaul of the personnel of the D.C. School System. This means the decentralization of the central office and the early retirement, removal and transfer of personnel who are not willing to work wholeheartedly for immediate educational reform including:

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Endorse ☒ Disapprove ☐ No Opinion ☐

16. To recommend against future studies of the total D. C. school system. These studies cost up to \$250,000 and have not resulted in any effective or creative program changes.

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17. To work for the immediate implementation of the above endorsements as official policy of the elected Board of Education.

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HOBSON  
WARD 2

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"THE  
PEOPLE'S  
CHOICE"

THE PROBLEM

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BOARD OF  
EDUCATION

1. To support other Board of Education candidates who are fearless in their zeal to improve the District System; and who are qualified by evidence of prior commitment to and belief in all of the children in the system with emphasis on poor children and black children, with the educational welfare development of each child as the prime and central concern.

Endorse ☒ Disapprove ☐ No Opinion ☐

2. To support community and Board of Education control of the schools. The basic policy of the Board must be geared to quality education at any cost. This policy may mean a confrontation with the U. S. Congress; however, the policy of the Board must be full speed ahead without equivocation and compromise.

Endorse ☒ Disapprove ☐ No Opinion ☐

3. To have the Board employ full-time staff persons who will be directly accountable to the Board of Education as specialized staff assistants. The first person so employed will be assigned to continuously monitor the enforcement of the laws of the District of Columbia as they relate to the public schools and regularly report to the Board on the implementation of the court orders.

Endorse ☒ No Opinion ☐ Disapprove ☐

SUPERINTENDENT  
OF SCHOOLS

4. To work for the appointment of a new superintendent of schools who is visionary, creative, aggressive, educationally innovative by prior example and totally committed to the development of a new educational approach for the children of the District of Columbia.

Endorse ☒ Disapprove ☐ No Opinion ☐

TEACHER  
TRAINING

5. To support immediate teacher training reforms in all District of Columbia colleges that have teacher education programs and to insist that the Board of Education adopt a policy of hiring teachers who are products of reform-oriented teacher education programs, and providing paid internships/pre-service programs to retrain teachers who have been mistrained. The policy should also include the placement of qualified people with B.A. degrees in the school system as regular teachers on the basis of a specialized Board run program.

Endorse ☒ Disapprove ☐ No Opinion ☐

6. To expand the utilization of teacher-aides on a District-wide basis to support the existing teaching staff and provide individualized assistance where necessary; and to increase the use of qualified part-time teachers for special instruction.

Endorse ☒ Disapprove ☐ No Opinion ☐

7. To concentrate teacher in-service training along lines of raising the expectations of the teacher. A major cause of the failure of our schools to educate children is that too many teachers do not believe in the children's ability to learn. This is particularly true in inner city schools. Many educational innovations cost more in both time and money than inducing teachers to expect more of "disadvantaged" children. The value of this approach has been dramatically indicated in a controlled experiment in a San Francisco elementary school. \*

\* Scientific American, Vol. 218, April 1968 "Teacher Expectations for the Disadvantaged".

Endorse ☒ Disapprove ☐ No Opinion ☐

SCHOOL BUILDINGS

8. To encourage and support innovative physical plant changes including new architectural designs and programs for new buildings, renovation of existing buildings and utilizations of non-educational buildings in the community that can be converted to educational centers.

Endorse ☒ Disapprove ☐ No Opinion ☐





NOVOTR  
THE CHOICE  
4<sup>th</sup> V.









**Vote  
Nov. 4**

**ward 2**

For Quality Education... **ELECT**

**HOBSON**

**"THE PEOPLE'S CHOICE"**





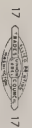


**JULIUS W. HOBSON**

has been endorsed by  
Americans for Democratic Action  
THE DEMOCRATIC CENTRAL COMMITTEE  
Federal Employees for a Democratic Society  
Neighbors, Inc.  
The Triple-E Committee  
The Washington Afro-American

THE REV. CHANNING E. PHILLIPS

THE PRESIDENT OF THE BOARD OF EDUCATION,  
JAMES E. COATES  
and SCHOOL BOARD MEMBERS  
MRS. MURIEL ALEXANDER  
DR. JOHN SESSIONS  
MRS. MARTHA SWAIM  
MRS. MATTIE G. TAYLOR  
and FORMER SCHOOL BOARD PRESIDENT,  
DR. EUPHEMIA HAYNES



Endorsed by:

WASHINGTON DAILY NEWS  
EVENING STAR

WARD 2

BOARD OF ELECTIONS

DISTRICT OF COLUMBIA

**OFFICIAL BALLOT**

BOARD OF EDUCATION ELECTION -- NOVEMBER 4, 1969

Candidates for Election--SECOND (2nd) WARD

Vote for not more than ONE (1)

☐ OTHER CANDIDATE

☒ JULIUS W. HOBSON

fold Here

Before leaving voting booth







CITY-WIDE CANDIDATES

BOARD OF ELECTIONS

DISTRICT OF COLUMBIA

**OFFICIAL BALLOT**

BOARD OF EDUCATION ELECTION — NOVEMBER 4, 1969

Candidates for Election—AT LARGE

Vote for not more than TWO (2)

☒ **BARDYL R. TIRANA**

☒ **CHARLES I. CASSELL**

☐ **OTHER CANDIDATE**

**CHARLES CASSELL and BARDYL TIRANA**

have been endorsed

The Democratic Central Committee, The Rev. Channing E. Phillips, The Rev. Walter Fauntroy, the Washington Teachers Union, the President of the Board of Education, James E. Coates and Board Members, Mrs. Muriel Alexander, Dr. John Sessions, Mrs. Martha Swaim, and Mrs. Mattie G. Taylor.







DISTRICT OF COLUMBIA

BOARD OF ELECTIONS

# OFFICIAL BALLOT

BOARD OF EDUCATION ELECTION—NOVEMBER 4, 1969

Candidates for Election—AT LARGE

Vote for not more than TWO (2)

☐ OSWALD E. HOONATH

☐ MARTIN V. VONMEYER

☒ THOMAS F. CURTIS

☐ \_\_\_\_\_

Fold Here

before leaving voting booth







Ward 2

*Vote*

*Top of the Ballot*

**EVIE M.  
WASHINGTON**

*For Better Public Education*







WE ENDORSE:

Cassell, Tirana, Hobson, Lieberman, Coates

A wide spectrum of community leaders, doctors, businessmen, and ministers joined this week to endorse two of the at-large candidates for Tuesday's school board race.

Rev. Walter Fauntroy, Rev. Channing Phillips, Rev. William Wendt, Rev. Phillip R. Newell and Joseph L. Rauh, Jr. announced at Fauntroy's New Bethel Baptist Church that they are among 21 prominent citizens who favor Charles I. Cassell and Bardyl Tirana for the two open at-large positions.

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"Both have demonstrated special sensitivity to the needs of black school children, to the interests of communities seeking greater participation in their schools, and to the concern for providing maximum educational opportunity for each child."

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# Washington Afro-American

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WASHINGTON, D.C., NOVEMBER 1, 1969

24 PAGES

\*\*\*\*\*

# Vote Nov. 4

JULIUS HOBSON

# ward 2



*"Let us not seek to satisfy our thirst for freedom by drinking from the cup of hate and bitterness."—MARTIN LUTHER KING, JR.*

## Washington Afro-American



May we let our light so shine that it will illuminate that which is good and beautiful, and magnify our Father which is in heaven. May we stand strong and firm against despair, falsehood, rudeness, hatred, pessimism and prejudice.—Carl Murphy, Editor-Publisher—1889-1967

4

NOVEMBER 1, 1969

# We Back Cassell, Tirana, Hobson, Coates, Lieberman

The Washington AFRO-AMERICAN Newspaper endorses five candidates for election to the Board of Education — three of whom (Charles L. Cassell, Bardyl Tirana and Julius Hobson) have been endorsed by two non-partisan city-wide groups: The Washington Teachers Union and the Triple E Committee.

At-large candidates Mr. Tirana and Mr. Cassell, both have offered progressive programs for solving the ills of the city schools. They have outlined detailed plans and approaches and have avoided the tired phrases and rhetoric we hear in most political campaigns.

Recently, Mr. Tirana testified before the Senate District of Columbia Subcommittee on Public Health, Education, Welfare and Safety and outlined a six point program.

He called for: 1) Crisis teams to be drawn from the Youth Unit of the Mayor's office to work in the schools.

2) Authority and extra funds to hire teacher aides such as parents and community workers to provide supervision on school grounds.

3) Temporary use of vacant space such as Andrews Air Force base or leasing of private property to relieve overcrowding.

4) A new high school in the northeast section of D.C. where we have our greatest density of children.

5) Some experimentation with street academies such as those in Harlem to work with dropouts.

6) More money on special remedial programs.

Mr. Cassell has offered a five-point program: 1) Innovative teaching and responsiveness to the community.

2) Maximum availability of school facilities to the public.

3) Elimination of racial and economic discrimination.

4) Improved administration efficiency.

5) Fiscal accountability.

Both are by far two of the most imaginative and fresh new voices this city has heard in a long time. They will bring a new dimension of movement, service and commitment to the school board.

Julius Hobson's record speaks for itself. Few men in this city have been more devoted to and worked harder for an excellent education for all D.C. school children than Mr. Hobson. District schools need massive improvement and Mr. Hobson is a prime mover in that direction.

We have not always agreed with Mr. Hobson and have not hesitated to criticize him in the past. But we reject the charges of disruption leveled at Mr. Hobson. Those with short memories have forgotten that many accused the beloved Dr. Martin Luther King of disruption. There is still plenty room in America for creative dissent.

In the wards, the Rev. James E. Coates has not been the most forceful leader but he has worked diligently and deserves re-election.

In Ward 3, the last citadel of whiteness in D.C., there is only one candidate who seems to be capable of bringing divergent groups together.

Mrs. Susan Lieberman, a mother and an educator is our choice. She has many good ideas and would be an enlightened voice on the Board.

Recently, a new and most likely conservative organization, VOICE, which says it represents the silent majority, issued a list of questions which it feels should be applied as tests for the qualifications of the candidates. VOICE asked:

1) Has the candidate demonstrated the ability to work with others toward achieving a common goal — the best educational interests of our children?

2) To what extent has the candidate demonstrated a genuine interest in and qualifications for the improvement of public education?

3) Has the candidate demonstrated through voluntary service a genuine interest in his or her community?

4) Is the candidate able to give the time and attention necessary to prepare for and attend the many committee meetings and briefings required of members of the Board of Education?

5) Does the candidate represent a segment of the community not already represented on the Board?

VOICE, as of yet, has taken no position but we have applied that organization's test to each of the candidates and we concluded that those we have endorsed best affirmatively meet those tests.

We suggest that the public also pay close attention to the questionnaire prepared by the non-partisan D.C. League of Women Voters which is reproduced elsewhere in this newspaper. Note the variances on such important issues as administrative decentralization, community control, budgeting and a host of other issues. Draw your own conclusions.

Remember, the election is November 4. There are three candidates for two positions at-large. We support Mr. Cassell and Mr. Tirana for these posts.

There are two candidates from Ward 2. If you live in the Ward 2 area, you can vote for one of these candidates. Our selection is Mr. Hobson.

In Ward 3, there are three persons running. Residents of the area can vote for one. We support Mrs. Lieberman.

From Ward 8, there are two persons running. Residents there can vote for one of them. We endorse the Rev. Coates.

We will see you at the polls.



# Southwest Citizens for JULIUS HOBSON

Dear Neighbor:

The newspapers are describing the current campaign for the D.C. Board of Education as an "apathetic" one and are predicting that a low voter turn-out will demonstrate a lack of interest in our public schools. As a registered voter in Ward Two, you can help prove them wrong by going to the polls on Tuesday, November 4. And you can make a genuine contribution to the welfare of our city and its children by casting your vote for Julius W. Hobson for a full four-year term on the School Board.

We know of no one in this city who has worked as tirelessly as Julius Hobson -- and as effectively -- in the often frustrating cause of improving our sorely inadequate school system. We know of no one who has attained such detailed knowledge of the system's deficiencies or produced such a thoughtful program for correcting them. We know of no better way to attack the crisis in our schools than by providing Julius Hobson with a resounding mandate on Election Day. Make no mistake about this: a Hobson defeat would be an occasion for rejoicing by racists and reactionaries here and across America.

We have heard Julius Hobson denounced as a "disrupter." It is true that he wants to disrupt the old discredited ways of shortchanging our children. He wants to disrupt the peculiar scheme of priorities that places bureaucratic convenience (or prejudice) ahead of pressing needs of pupils. He wants, in brief, to disrupt the system that has been disrupting our community's and our children's progress toward a better life -- through education. He recognizes that the only way to restore order in our schools -- and in our lives -- is to deliver on the long-neglected promises of America.

We, the undersigned residents of the Southwest, come from varied backgrounds and walks of life. Our politics are diverse. Some of us have long been active in community affairs and some have not. Some of us have children attending the public schools and some do not. What unites us is a firm commitment to the goal of quality education for ALL the children of Washington, and a conviction that we can best achieve that goal by returning Julius Hobson to the School Board. We know that you share our goal. We hope you will help achieve it by voting for Julius Hobson on November 4.

Frank A. Lyle - River Park  
Miss Alice W. Bell  
Greenleaf Gardens

Clifford R. Parker - T.D.  
Carrollburg Square  
Dorothea Kelly  
Harbour Square

Clara P. Shore  
Town Center

Mary McMillan  
Challen House

John W. Coe  
River Park

Sincerely yours,

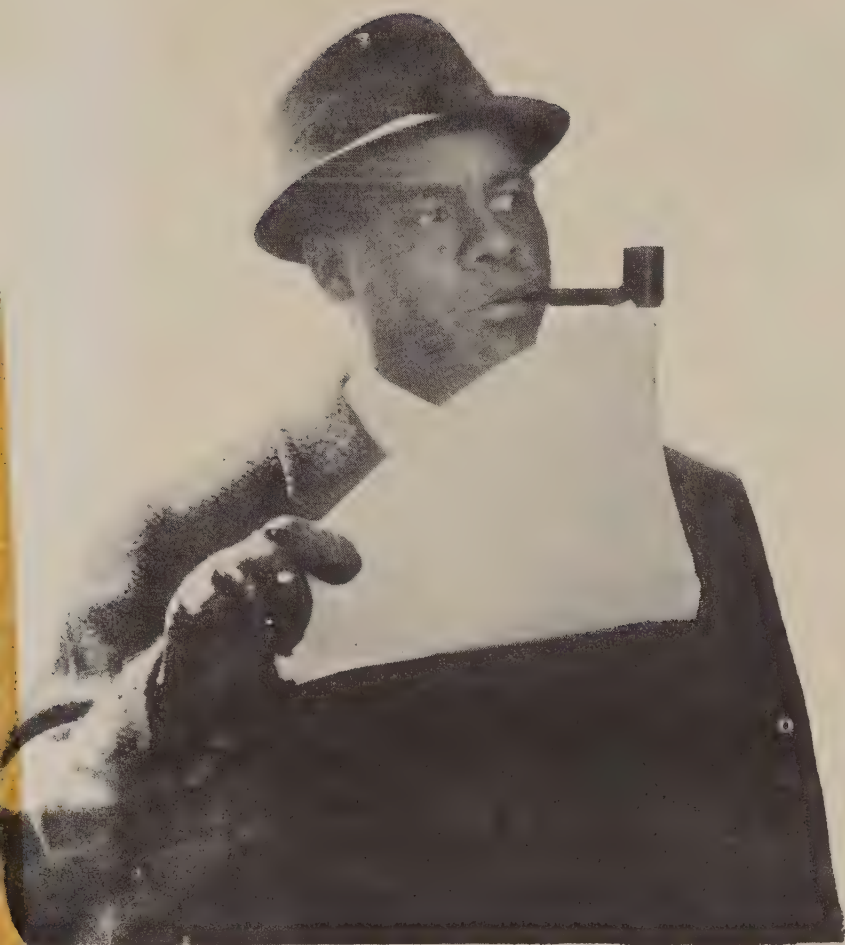
Doris Knoll  
Carrollburg Square  
Dolores Scott Carrollburg  
Bill Lina N.W.  
Sunshine Gardens

C. Wayne Hunter  
TIBER ISLAND

Marion Beebe  
Capitol Park  
Fritz Cohen  
River Park  
Secretary  
308 N St., S.W.  
543-7302







**Vote  
Nov. 4**

**ward 2**

For Quality Education... **ELECT**

**HOBSON**

**"THE PEOPLE'S CHOICE"**







# The WASHINGTON DAILY News

A SCRIPPS-HOWARD NEWSPAPER

"Give Right and the people will find their own way."

Richard Hollander,  
Editor

Ray F. Mack,  
Business Manager

FRIDAY, OCTOBER 31, 1969

1013 13th St. N.W. (20005)

DI. 7-7777

In Metropolitan Washington: By carrier, 37c per week; \$1.40 per month. By mail: 3 months, \$5.25

## The D.C. school board race

The Washington Daily News, Friday, October 31, 1969

**D**ISTRICT of Columbia citizens go to the polls next Tuesday to elect five new members of the School Board.

There are, in all, 10 candidates for five open seats. The six remaining seats on the board are held by members who, by the luck of the draw, have more time to serve.

This will be the second time in this century that District residents have been permitted to vote for ANY local officials. It comes at a time when the city's most crying need is for quality education of its children and when the school system seems to be least able to provide it. A long history of unequal — and, as such, indifferent — performance has brought us to this.

The election comes at the end of many months of weak administrative leadership and the struggles of a school board so incapable of teamwork and accomplishment it has failed to fill the void. With no real captain on the bridge and little steam from the engine room, the schools have been pretty much left to drift.

So much for that.

Since Dr. Carl Hansen's retirement as superintendent, probably no man has left such a mark on the D.C. public school system as his arch-foe, Julius Hobson. Mr. Hobson, having served the one year allotted to him as member-at-large of the School Board, is now running for the vacant seat in Ward 2.

We opposed Mr. Hobson when he ran, with great success, at-large last year. We have watched with interest his performance on the board this year, suspecting, at times, that his considerable ego, his love of doing battle, his past enjoyment of the outsider's role, the gadfly, the lonesome crusader weakened him as a builder of new systems on the ruins of ones that had failed.

We are pretty sure we were wrong. While we disagree with him on his faith in community control of schools as opposed to fuller community participation in school affairs, and while we have doubts as to the extent of his own participation in the routine work of the board, we still find him the most exciting — and in many ways the most knowledgeable — personality in the public schools today.

We would like to see him have the chance to lead the board, as its president, and to prove the worth of his ideas. His concern for the children of the District, in whom rests the federal city's future, seems to us beyond question.

Having cast our lot with Mr. Hobson, and preferring to have him surrounded by those most able to work with him (which doesn't mean they all must agree with him. The Washington Daily News offers this as a guide to voters Tuesday at the polls:

• **Ward 2 — Mr. Hobson is our choice.** We wish his opponent, Mrs. Evie Mae Washington, an industrious, young, working mother with good ideas, were running from some other ward. Her services would be some day most welcome on the board.

At large candidates (three running for two seats) — **This is a tough one.** We have three good men in the field: Bardyl Tirana, an immensely attractive young lawyer with a good knowledge of the problems and potential of the public schools; Charles Cassell, an architect given to strong convictions as to how the schools must be improved, often couched in militant speech, and Thomas Curtis, a young bachelor and Yale graduate, who operates a discotheque and has no special experience to qualify him for the job but nevertheless seems to have a genuine concern for this city's children and has attracted the campaign support of several extremely bright young blacks.

Still, our endorsement of Mr. Hobson compels us to urge the election of Mr. Tirana and Mr. Cassell to give him the kind of mind and muscle he will need on he board.

The enthusiasm of Mr. Curtis and his emphasis on youth remains impressive. We hope he'll stick around and run again. The city can use his kind of concern and help.

Whether or not our readers agree with our feelings on the nature of the candidates, we urge that every qualified District voter use his ballot, as he sees fit — but, for the sake of the democratic principle, use it!

### ALSO ENDORSED BY THE FOLLOWING MEMBERS OF THE D. C. BOARD OF EDUCATION

JAMES E. COATES, PRESIDENT \*

MURIEL M. ALEXANDER \*

JOHN A. SESSIONS \*

MARTHA S. SWAIM \*

MATTIE G. TAYLOR \*

JOHN H. TREANOR, JR. \*





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WASHINGTON, D.C., NOVEMBER 1, 1969

24 PAGES

★★★★★

**Vote Nov. 4**

**JULIUS HOBSON**

**Ward 2**





HOBSON v HANSEN case

- 1966 - Filed landmark suit, Hobson v Hansen; decision handed down June 21, 1967, resulting in the outlawing of tract system, teacher segregation, differential expenditures per pupil, differential distribution of books and supplies; School Board's decision to enforce Wright decision resulted in resignation of Superintendent of Schools Carl Hansen.
- 1966 - Filed suit in District Court that the Judge-appointed School Board was unconstitutional; case was before U.S. Supreme Court when Congress passed present Board of Education Election Law.
- 1967 - Filed suit in District Court that exclusion of D.C. citizens from right of self-government was unconstitutional. Lost decision at Supreme Court level.

PUBLICATIONS

- "Civil Rights in the Nation's Capital - A Decade of Progress" (NAIRO publication - co-author).
- "Economic Discrimination in D.C. Public Schools" (1957, published by CORE and ADA; co-author).
- "Democracy in the D.C. Public Schools" by Ellis O. Knox (contributor).
- "The Black Power Revolt" (Porter Sargent publishers, 1968, contributing essayist).
- "Uncle Sam is a Bigot" (1968) - Saturday Evening Post.
- "Center City Education Survey Methods," Center Forum. N.Y. 1969.
- Black Pride. 1969, McGraw-Hill. Magazine Grade Teacher called it "one of the four best junior books published in 1969." Co-author.

AWARDS

- 1962 - Omega Psi Phi fraternity, Howard University: "Outstanding Contribution in Civil Rights."
  - 1962 - D.C. Federation of Civic Associations: "Humanities Award (Citizen of the Year) for Civil Rights Activities."
  - 1962 - Y.M.C.A.'s "Outstanding Citizen of the Year" award.
  - 1963 - Capital Press Club - Civil Rights "Man of the Year."
  - 1963 - D.C. Chamber of Commerce - "Equal Opportunity Award."
  - 1964 - National CORE award for "Leadership in human rights."
  - 1965 - Metropolitan Police Department - Certificate for work in police-community relations.
  - 1967 - D.C. Federation of Civic Associations - "Humanities Award."
  - 1967 - D.C. Education Association - "Outstanding Citizen in Education."
  - 1968 - Howard University's Law School Liberty Bell award: "Outstanding Lay Contribution to Law in the United States."
  - 1969 - Federal Bar Association Liberty Bell Award: "Outstanding Lay Contribution to Law in the United States."
- MEMBER OF THE D.C. SCHOOL BOARD AND FIRST ELECTED LOCAL OFFICIAL IN THE DISTRICT OF COLUMBIA IN THIS CENTURY.

ENDORSEMENTS

Democratic Central Committee - Triple E Committee - Teachers Union - Neighbors, Inc.  
Americans for Democratic Action - D.C. Chapter.





Who

is

Julius W. Hobson

Birthplace and date : Birmingham, Alabama, 1922  
Military Record : U.S. Army, World War II, Honorable discharge, 1945  
Education : Studied Economics at Howard and American Universities  
Family : One daughter in D.C. elementary school; one son in college  
Present Position **Director, Washington Institute for Quality Education**  
**Professorial Lecturer, American University**

Previous Organizational Affiliations

1953 - President of the Slove Elementary School PTA  
1955-1957 - President of the Woodridge Civic Association  
1956-1958 - Vice-president of the D.C. Federation of Civic Associations  
1958 - Member, Executive Committee of the D.C. Branch of the NAACP  
Chairman of the NAACP's Committee on Employment and Education  
1960 - Chairman of the D.C. Branch of Congress of Racial Equality (CORE)  
1964 - Founder and Chairman of Associated Community Teams (ACT)  
1968 - Member, Black United Front

Civil Rights Activities

1961 - Instituted 3-year CORE Job Campaign, resulting in employment of over 4,000 persons in various capacities in over 50 stores  
1961 - Supervised CORE's Route 40 Desegregation fight --  
1962 - Initiated campaign against racial discrimination in hiring of bus drivers by D.C. Transit; 44 black drivers and clerks hired as result of efforts.  
1962 - Initiated campaign against job discrimination in public utilities; court battle resulting in injunction and employment of black people in various capacities in D.C. companies.  
1963 - Directed communications during March on D.C.  
1963 - Directed voter registration drive in D.C. for first D.C. election  
1964 - Elected to Advisory Committee to the D.C. Chief of Police; resigned after one year because of program's worthlessness.  
1964 - Served on Advisory Committee on the Budget of the Superintendent's Committee on the D.C. Public Schools; resigned after 5 months.  
1965 - Petitioned the U.S. House of Representatives Education and Labor Committee to hold hearings on D.C. public schools; Committee Report condemned racial discrimination in D.C. schools  
1965 - Seized school board room during meeting to protest systematic destruction of black school children; tried, convicted, fined \$50; case aroused community interest in public school problems



GOVERNMENT OF THE DISTRICT OF COLUMBIA

CITY COUNCIL

WASHINGTON, D.C. 20004

September 24, 1968

Dear Mr. Hobson:

The City Council commends your interest in education in our city as witnessed by your determination to run for the first elected School Board. We would like to offer you as a potential member of the Board of Education an opportunity to discuss the School's budget proposed for Fiscal Year 1970.

The City Council's Education Committee will hold a special hearing for School Board candidates on October 7th, District Building, Room 500. There will be two sessions, one beginning at 2:00 P.M. and the other at 7:30 P.M. I would appreciate your calling Mrs. Hernandez (638-2223) and indicate which session you prefer. We will attempt to honor your request; however, we may have to balance the number speaking at each session. This will be an "open" hearing to which the public and press are invited.

The School's budget is a policy tool and as such should reflect the views and priorities of the Board of Education. Because of this fact, and the large number of candidates, we would appreciate your remarks being directed to the immediate issues raised in the 1970 budget and/or the budgetary process.

Copies of the budget recommended by the Board of Education are available at the Presidential Building (415 - 12th Street, N.W.) in the office of the Superintendent - 12th floor. The Mayor's budget is available at all public libraries and UPO Neighborhood Development Centers.

We look forward to hearing from you.

Sincerely,

*Joseph P. Yeldell*

Joseph P. Yeldell, Chairman  
City Council Education Committee

10/2 -  
Spoke w/  
Mrs. Hernandez  
Accepted for  
2:00 pm  
hearing

Call





BOARD OF EDUCATION OF THE DISTRICT OF COLUMBIA  
PRESIDENTIAL BUILDING  
415 TWELFTH STREET, N. W.  
WASHINGTON, D. C. 20004

EVERETT A. HEWLETT, PRESIDENT  
ANITA FORD ALLEN, VICE PRESIDENT  
BENJAMIN H. ALEXANDER  
JULIAN R. DUGAS  
EUPHEMIA L. HAYNES  
ALBERT A. ROSENFELD  
JOHN A. SESSIONS  
CARL C. SMUCK  
ANN HAYNES STULTS  
GERTRUDE L. WILLIAMSON  
EXECUTIVE SECRETARY

December 19, 1968

Mr. Julius Hobson - At Large  
Member-elect, Board of Education  
of the District of Columbia  
300 N Street, Southwest  
Apartment 510  
Washington, D. C.

Dear Mr. Hobson:

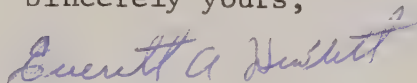
The Board of Education has directed me to address a letter of inquiry to the newly elected members of the Board of Education.

There has been discussion relative to how and by what means the outgoing Board might be helpful to the elected Board that takes office January 27. All of us would want to do whatever we can to be helpful. At the same time we recognize the risk of being misunderstood and our efforts appearing to be presumptuous.

Would you be good enough to let me know your reaction to the question: Would the newly elected Board of Education members wish to have a meeting or conference with the present Board of Education early in January? How would you suggest the gathering be structured? Should it be a public meeting or an informal gathering around dinner? The Board will make its decision on this matter in accordance with your response to this inquiry.

Seasons Greetings.

Sincerely yours,



Everett A. Hewlett  
President  
Board of Education

EAH:rms



THE UNIVERSITY OF CHICAGO  
DEPARTMENT OF CHEMISTRY  
RESEARCH REPORT

RESEARCH REPORT  
NO. 100  
1955

THE UNIVERSITY OF CHICAGO  
DEPARTMENT OF CHEMISTRY  
RESEARCH REPORT  
NO. 100  
1955

THE UNIVERSITY OF CHICAGO  
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DEPARTMENT OF CHEMISTRY  
RESEARCH REPORT  
NO. 100  
1955

GIVING OUR CHILDREN A NEW CHANCE . . .

. . . through quality education

A Voter's Guide

For

Electing Board of Education Members

a community service project by  
Washington Institute for Quality Education

! register by September 21, 1968

your participation counts !





## voting for Board of Education members

### your chance to change our childrens' future . . .

On November 5, 1968, you, the voters of the District of Columbia -- as parents and as friends of education -- will make an important decision affecting the lives of our children.

You will elect members of the Board of Education.

Never before have District residents had this opportunity to improve our childrens' future.

The people you elect will have to make a choice. They can work to bring high quality education to our children or they can continue the present system which has failed to equip young people of the District of Columbia for productive careers and vocations.

### voting for a new chance

You can vote for a new chance for our children by voting for Board members who will work to bring about a much needed change in our educational system.

This pamphlet contains a list of questions that can be used as a guide for deciding which candidates, in your opinion, will work for the kind of education you want in the District of Columbia public schools.

### who developed the questions?

The questions were developed from a survey of the major problems and issues that now exist in the D.C. schools. They were reviewed by a panel of 28 local and national specialists in urban education. Then they were approved by a panel of parents who have children in the D.C. schools and who are anxious to improve the quality of education for all children in the District.

The questions in this pamphlet based on four major needs facing D.C. public schools:

- the need to provide high quality education for all students
- the need for control of the schools by the community
- the need for a better relationship between schools and black communities
- the need for well qualified Board members



the questionnaire

<u>Questions</u>	<u>Answers</u>	
	YES	NO
1. Are the students the most important group in the school?	_____	_____
a. If so, will you set up a system which students can use to evaluate teachers, principals, and other educational personnel?	_____	_____
b. If so, will you set up a system in which parents can evaluate the school's effects on their children?	_____	_____
2. Will these factors guide your judgment with respect to student achievement?		
a. National examinations	_____	_____
b. Student interest and ability	_____	_____
c. Employer demands on graduates	_____	_____
d. Community needs	_____	_____
(For each YES answer, ask the candidate to explain how he will take these factors into consideration.)		
3. Do you agree with and support the Skelly-Wright Decision?	_____	_____
a. If so, in your opinion, has the present system failed to comply with the Decision?	_____	_____
b. In your opinion, has that failure been due to a lack of interest and administrative delays?	_____	_____
c. In your opinion, should the next school budget reallocate funds, personnel and resources to eliminate inequalities between schools?	_____	_____

	YES	NO
4. Do you think that curriculum changes are needed in the D.C. schools?	_____	_____
a. If so, would you use these methods to bring about curriculum change?		
Experimental programs	_____	_____
Teacher training	_____	_____
Firing personnel	_____	_____
Firing the superintendent	_____	_____
System-wide changes	_____	_____
b. If so, should these be objectives of curriculum change:		
Improved reading, writing, etc.	_____	_____
Improved thinking and doing	_____	_____
Solving urban problems	_____	_____
Eliminating racism	_____	_____
Efficient administration	_____	_____
5. In your opinion, does the school system need more money?	_____	_____
a. If so, will you:		
1. Secure authority to raise funds by a local taxation law?	_____	_____
2. Secure federal and foundation grants	_____	_____
3. Bring pressure on the D.C. government for a larger budget	_____	_____
4. Force Congress to grant the requested amount even if it means using civil disobedience?	_____	_____
6. When schools are overcrowded or children have to walk long distances, will you vote to use nonschool facilities such as store front buildings, neighborhood centers, apartment houses, etc., for school activities?	_____	_____
a. If so, would you advocate policies that maintain quality education under a decentralized plan of education?	_____	_____



	YES	NO
b. If so, will you work for better facilities for all D.C. students?	_____	_____
7. In your opinion, are most of the present teachers inadequately prepared for their jobs?	_____	_____
a. If so, will you use these methods to get better teachers?		
Inservice education and training	_____	_____
Recruitment	_____	_____
Reassignment of duties	_____	_____
Firing incompetent teachers and administrative personnel	_____	_____
b. If so, will you use the following groups to determine the competence of teachers?		
Teachers Unions	_____	_____
Special advisory groups	_____	_____
Parents	_____	_____
Students	_____	_____
8. Which of the following factors are responsible for the failures of large numbers of D.C. students in school?		
a. Their home lives, parents and environment	_____	_____
b. Students' lack of motivation and achievement	_____	_____
c. The school system	_____	_____

#### Issue two: COMMUNITY INVOLVEMENT -- PARTICIPATION OR CONTROL?

One of the most important issues in urban education concerns the nature of community involvement in the administration of schools. This issue is being debated and, in some cases, fought about in the nation's major metropolitan areas.

Some people take the position that education must be provided by those with professional training and that the community should only advise. Other persons take the position that communities should control their schools and that the professionals should carry out programs that meet the objectives as determined by the community.

The following questions will help you decide where each candidate stands on community involvement.

<u>Questions</u>	<u>Answers</u>	
	YES	NO
1. Do you favor full and complete disclosure of Board actions to the public?	_____	_____
2. Will you see to it that such information is presented in a form that is understandable to D.C. parents, citizens and students?	_____	_____
3. Will you arrange for regular reports on Board actions and school problems to the members of (this organization) and citizens of the District?	_____	_____
4. If a parent or student complains that a principal, teacher or member of the school system treated him unfairly, will you give the matter your personal attention?	_____	_____
5. Will you regularly seek advice from community residents on all major school matters?	_____	_____
6. Do you favor community schools?	_____	_____
7. Do you support keeping school open the year around to meet community needs?	_____	_____
8. Will you work to get home rule in the District of Columbia?	_____	_____
9. Will you fight Congress and the Executive <sup>Branch</sup> <del>Board</del> for control of the D.C. schools by D.C. citizens?	_____	_____
10. Will you initiate policies to establish Community Boards for the District Schools?	_____	_____
11. If there were a community board, would you want it to have the power to hire and fire school personnel?	_____	_____



	YES	NO
12. If the community became dissatisfied with your performance in office and asked for your resignation, would you resign?	_____	_____
13. If the establishment advises against community control, would you work to pass policies to grant community control in the face of pressure from powerful critics?	_____	_____

### Issue three: RELATIONSHIPS BETWEEN SCHOOLS AND THE BLACK COMMUNITY

Approximately two-thirds of the citizens of the District and almost 100 percent of the students in the D.C. schools are black. These persons have and continue to suffer from the racism of the nation. Some people maintain that the failure of the D.C. schools is due more to the racism of the persons who control the system than to failures of instructional know-how. In response to these conditions, many blacks are opposing the school system by means of drop outs, boycotts and court cases. If elected to the Board of Education, how will each candidate work to ensure a favorable relationship between the schools and the black community?

#### Questions

	<u>Answers</u>	
	YES	NO
1. In your opinion, does racism exist in the D.C. schools?	_____	_____
a. If so, do you think it is possible to enforce policies to eliminate it?	_____	_____
b. If so, can it be eliminated immediately?	_____	_____
c. If so, does eliminating racism mean making changes in curriculum?	_____	_____
d. If firing existing personnel were required to eliminate racism, would you vote to fire them?	_____	_____
e. If necessary, would you make changes in the top administrative staff to eliminate racism?	_____	_____

	<u>YES</u>	<u>NO</u>
f. Would you let students and parents have a voice in determining the best means to eliminate racism?	_____	_____
2. To make the D.C. schools more relevant to the needs of the black community:		
a. Would you include black history and studies in the curriculum at all levels?	_____	_____
b. Would you increase the number of blacks working in the schools?	_____	_____
c. Would you assign black principals to black schools?	_____	_____
3. In your opinion, which of the following statements best represents attitudes within the black community toward the school system? (Check one answer)		
a. The schools are doing their best against circumstances beyond their control.	_____	_____
b. We are going to have equal quality education or equal chaos.	_____	_____
c. Education for our children can be improved if the present system could be made more effective.	_____	_____
d. Schools run by white people for black children will never meet the needs of the black community.	_____	_____

#### Issue four: CANDIDATES' QUALIFICATIONS

Some parents will want a person elected to the Board of Education who has children in the school system and who understands the parent's point of view. Other citizens will want board members with records of trying to get change in the system, and still others will desire candidates who have had experience in business or institutional management.



In discussing with the candidate his personal qualifications for the office, special attention can be given to questions such as:

1. Does he intend to do what you feel should be done, as shown by his answers to questions on other issues?
2. What has he done before running for the election to show that he has an interest in solving education problems and in meeting your children's needs?
3. What has he done to demonstrate that he has the courage to work with or against powerful interests to achieve high quality education?
4. How will he demonstrate his commitment to get the job done?
5. Within what period of time does he hope to show reasonable progress?

This questionnaire is provided as a community service by the Washington Institute for Quality Education (WIQE). WIQE is a nonprofit association of persons who have had a long standing and professional interest in better education for every child in the D.C. public schools.

Its members believe that education is one of the most important forces for individual and community development and that the D.C. schools need the leadership and participation of the people to bring about quality education for all children.

Members include men and women, black and white, whose sole interest is a desire for effective, lasting change in the public school system of Washington.

The ideas for this pamphlet were developed at the August WIQE conference. The Board of Directors include: Mrs. Tina Lower, Chairman, Warren W. Morse, Dr. Bertrand Phillips, Rev. Henri A. Steins, Julius W. Hobson, James A. Washington, Jr., Rev. William A. Wendt.

# TIRANA / School Board

Nov. 4 At large

Bardyl Tirana grew up in Washington, attending the public schools. He graduated from Princeton University and Columbia Law School.

Formerly an attorney in the Justice Department, he is now a member of a Washington Law firm. In 1964 and 1968, he worked on the campaign staff of the late Robert F. Kennedy.

He is a member of the Education Committee of the Democratic Central Committee, the Physical Facilities Committee of the D.C. Citizens for Better Public Education, and is Co-Chairman of the Community Council for the Western High School Addition.



He and his wife have two pre-school age daughters.

**Why the crisis of disorder in our schools?**

**Why are schools so overcrowded?**

**Why is so little of our money actually spent in the classroom?**

**Why don't we have quality education throughout our system?**

**Endorsed by:**

**D.C. Democratic Central Committee  
Triple E Committee**

**The Washington Teachers Union  
Neighbors, Inc.**

## **Show them we care — Vote November 4**



# BARDYL TIRANA SPEAKS OUT

*"Statistics tell us that reading scores are going down and drop-out rates going up. These are not tests of our children. They are tests of our educational system. Our children can learn."*

## ON DISORDER

The Burrville School solved the crisis of disorder without police. Others can too. . . with "crisis teams", more classroom aides, neighborhood assistance, parent involvement, programs for the 22,000 children with special learning difficulties, expanded vocational education, and projects for dropouts.

## ON OVERCROWDING

Why are our schools so overcrowded when there are millions of dollars in appropriated construction funds lying idle? Why does it take so many years to plan and build a school when commercial buildings go up in two years? Why have they been talking about a high school for the far Northeast for fifteen years without breaking ground? We need a five year building program, involving communities in site location and design. Meanwhile, we can lease space and borrow empty government buildings—such as at Bolling Air Force Base.

## ON FISCAL AND ADMINISTRATIVE MANAGEMENT

In many schools, less than half the per pupil budget reaches the classroom. The administration rents the most expensive and inaccessible office space in the city. The budget is unreadable and the requests of community budget committees are unidentified. Special projects are not evaluated, and successful new methods are not utilized throughout the system. Classes open without teachers. Books and supplies are inefficiently distributed. . .if they reach the students at all. We can manage our financial and human resources with greater efficiency and sensitivity.

## ON IMPROVING THE QUALITY OF EDUCATION

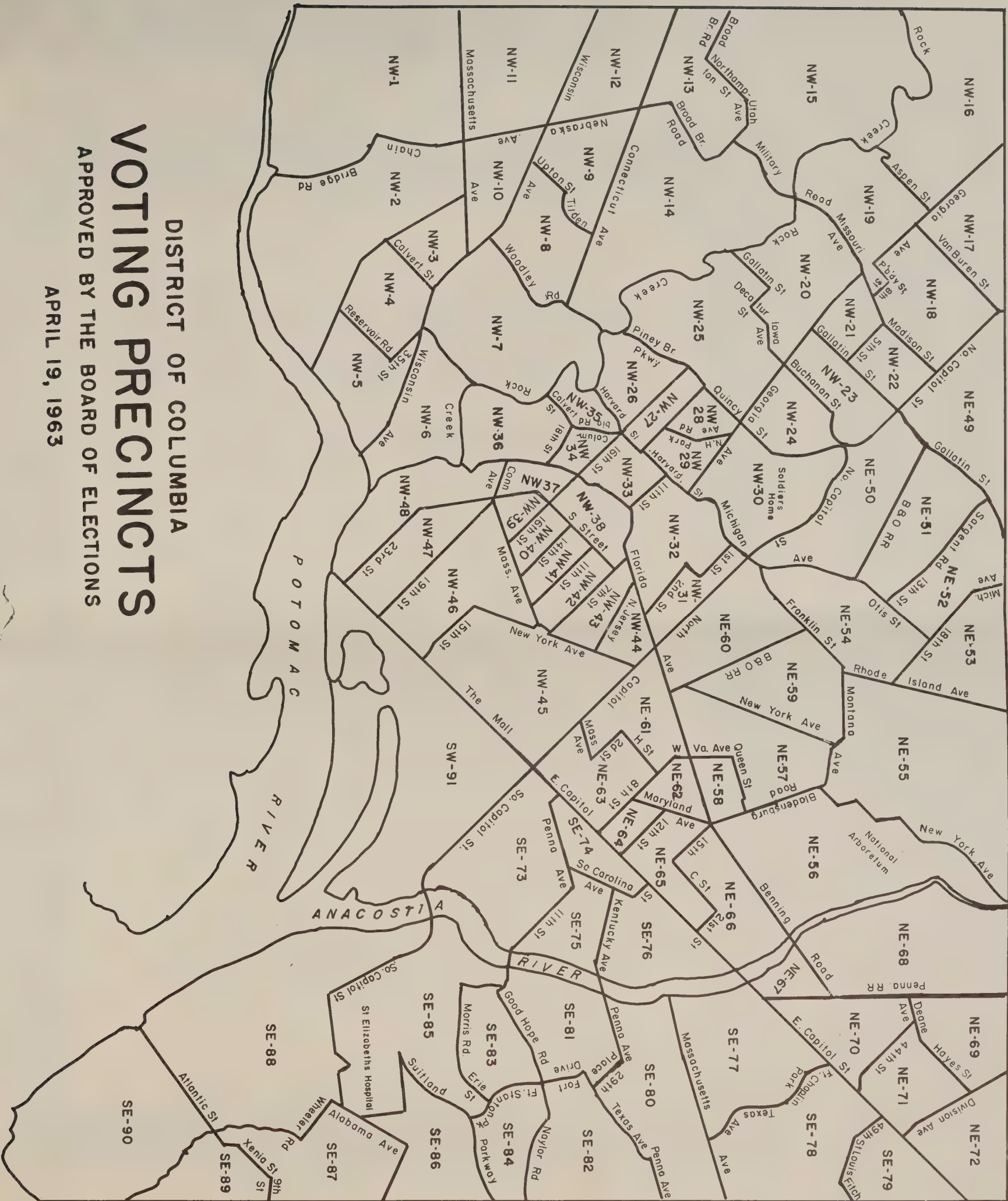
We must have revised certification requirements to attract good teachers, relevant and accessible in-service training centers, team teaching, more teacher aides and community workers, and wider use of new teaching methods. We must bring the parents, students, teachers and community together to meet the needs of each child in each school.

**Volunteer for Better Schools:**

**Tirana for School Board Committee  
2804 P Street, N. W.  
965-3545**

On November 4th, D.C. citizens will elect five members to the School Board: **two** at-large seats, voted on by the whole city, and one seat each from Wards 2, 3 and 8.

**You are eligible to vote** if you voted in the 1968 Presidential or School Board elections, or if you registered to vote this year before October 4th.



# VOTING PRECINCTS

DISTRICT OF COLUMBIA

APPROVED BY THE BOARD OF ELECTIONS

APRIL 19, 1963





**REGISTER**

**REGISTER**

**REGISTER**

**REGISTER**

**REGISTER**

**REGISTER**

**REGISTER**

**REGISTER**

**Have YOU and Your Neighbors  
REGISTERED TO VOTE**

**SHOW THAT YOU CARE!**

**R E G I S T E R**

**SEPT. 13-14 20-21**

**Last Two Weekends For  
Neighborhood Registration**

**ALL District Residents May Register at  
the Board of Elections Office in the  
District Building Through October 5th**

**YOU MUST BE REGISTERED TO:**

**VOTE NOV. 5th**

**REGISTER**

**REGISTER**



# Dr. BEN ALEXANDER

## For D.C. Board of Education



# Vote for a man who **Understands**

**He Understands**

that conditions in the District schools must be improved.

**He Understands**

that the Board of Education must work to make District education a model.

**He Understands**

that the Board of Education must move.

**He Understands**

that District education must move.

DR. ALEXANDER is an active member of the D.C. Board of Education. He is keenly aware of the unique problems of this school system. On the vital issues which have faced the Board in the last two years Dr. Alexander's voice has been heard and his position has been clearly defined.

HE is a man deeply involved in District affairs. His participation includes PTA work; Boy Scout work; the Joint Board on Science Education; Educational Committee, Urban League; President Gateway Civic Association; the Academy of Science; Board of Management, Central YMCA; Board of Trustees, Washington, D.C. Teachers College; and he is a member of the Mayor Appointed Fort Lincoln Planning Committee.

Dr. Alexander holds a B.A. degree from the University of Cincinnati; a M.S. in Chemistry from Bradley University and finished first in class for a Ph. D. from Georgetown University. He teaches in the Department of Physical Sciences, U.S. Department of Agriculture's Graduate School. He is an Adj. Professor at the American University.

Dr. Alexander is married and his daughter attends the D.C. Public Schools.

Dr. Alexander is a man who cares and understands about District education. Your children deserve the best Representative. Support Dr. Ben Alexander for the D.C. Board of Education.

**B**ETTER  
**E** DUCATION  
**N**OW

# SCHOOL BOARD ELECTION

Tues., Nov. 5, 1968

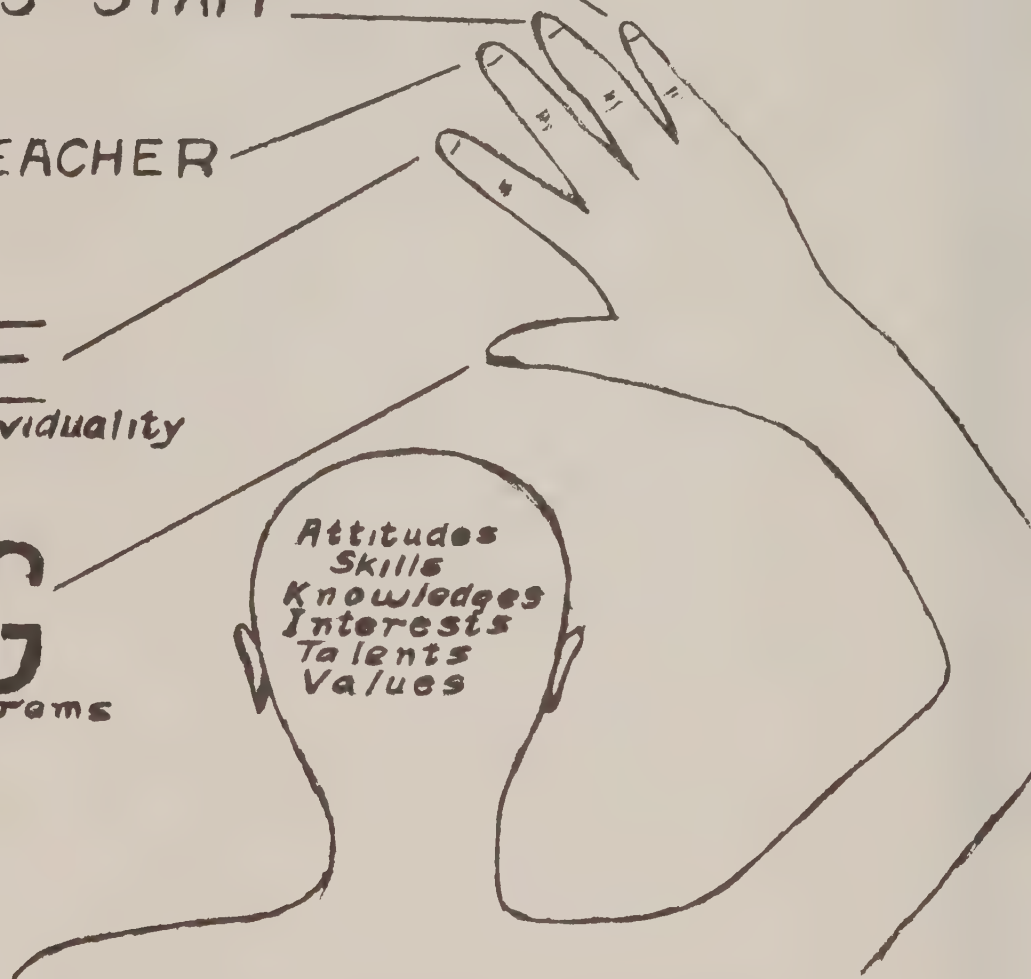
5. BUDGET RESPONSIBILITY

4. PARENTS-STUDENTS-STAFF  
*Working together*

3. ADMINISTRATION-TEACHER  
*Development*

2. DISCIPLINE  
*With participation + individuality*

1. READING  
*With high interest programs*



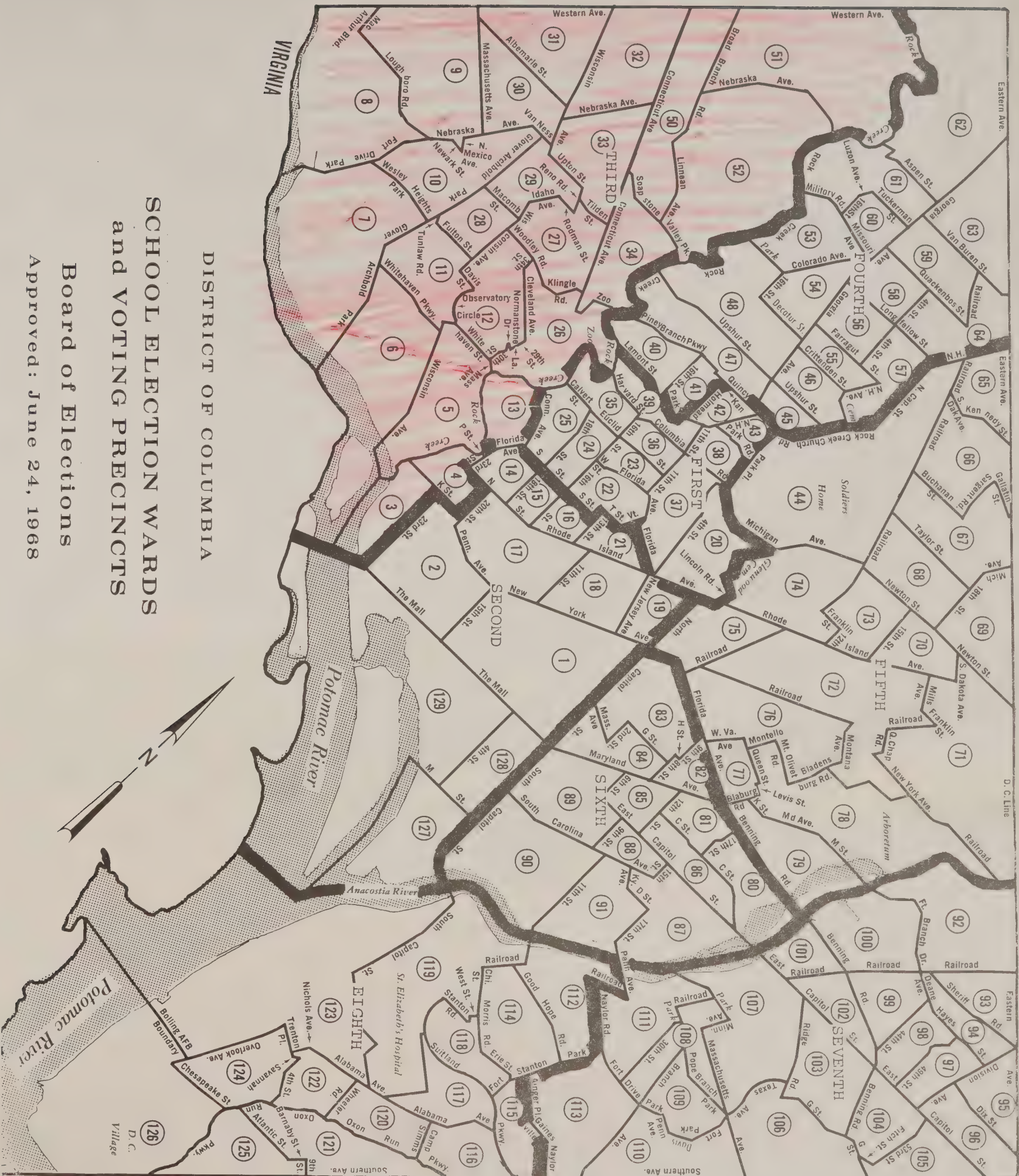
Raise your hand and vote !!!!

DR. BENJAMIN H. ALEXANDER

"BEN"







DISTRICT OF COLUMBIA  
SCHOOL ELECTION WARDS  
and VOTING PRECINCTS

Board of Elections

Approved: June 24, 1968





EDWARD EULEN SAUNDERS  
58 Brandywine Street, Southwest  
Washington, D. C. 20032

Plaintiff,

vs.

JAMES ELLIOTT COATES  
1210 Howard Road, Southeast  
Washington, D. C. 20020

Defendant.

Civ. No. \_\_\_\_\_

MOTION FOR PRELIMINARY INJUNCTION

Come now the attorney for Edward Eulen Saunders, plaintiff herein, and moves that this Court enter preliminary injunction pending the final hearing and determination of this action ordering that defendant not take the oath of office to be a member of the Board of Education of the District of Columbia on January 27, 1969, or any date subsequent thereto as a result of the elections of November 5 and 26, 1968, or otherwise take or serve in said office as a result of those elections.

The grounds of such motion are the facts recited in the verified complaint of plaintiff and the memorandum of points and authorities in support of such motion filed herewith.

Respectfully submitted,

*John R. Kramer*

JOHN R. KRAMER

734 Fifteenth Street, N. W.  
Washington, D. C. 20005

Attorney for Plaintiff

10  
January 8, 1969





CERTIFICATE OF SERVICE

I hereby certify that I have this 10<sup>th</sup> day of January, 1969, served the foregoing Motion for Preliminary Injunction, together with the Memorandum of Points and Authorities in support thereof and the accompanying Affidavit of Cynthia Clark Matthews, upon defendant by delivering copies thereof to defendant at his dwelling place, 1210 Howard Road, S. E..

John R. Kramer

---

John R. Kramer





IN THE  
UNITED STATES DISTRICT COURT  
FOR THE DISTRICT OF COLUMBIA

EDWARD EULEN SAUNDERS  
58 Brandywine Street, Southwest  
Washington, D. C. 20032

Plaintiff,

vs.

JAMES ELLIOTT COATES  
1210 Howard Road, Southeast  
Washington, D. C. 20020

Defendant.

Civil No. \_\_\_\_\_

MEMORANDUM OF POINTS AND AUTHORITIES  
IN SUPPORT OF PLAINTIFF'S MOTION  
FOR PRELIMINARY INJUNCTION

On January 27, 1969, defendant will, in the absence of intervention by this Court, become a member of the Board of Education of the District of Columbia from Ward Eight in clear contravention of the law governing the qualifications for nomination to the office of member of the Board of Education from a ward and for holding said office. The provisions rendering defendant ineligible are contained in Section 3(a) of the District of Columbia Elected Board of Education Act ("the Act") Pub. L. No. 90-292, 82 Stat. 101 (April 22, 1968), amending the District of Columbia Board of Education Law (the Board of Education Law), 31 D. C. Code Section 101 (c)(1). Plaintiff seeks to obtain a preliminary injunction barring defendant from taking the oath of office as a member of the Board of Education on January 27, 1969 or thereafter, so long as the taking of said oath is based upon the elections of November 5 and 26, 1968 and further forbidding defendant otherwise to take or serve in said office in reliance upon those elections.

The Facts

September 21, 1968 was the last day on which a candidate for the office of member of the Board of Education could file his





nominating petition. Section 4(5)(B) of the Act, 1 D. C. Code Section 1108(i)(A).

On that date defendant filed his nominating petition together with an affidavit that he had executed and had been notarized. The affidavit was on a form supplied by the Board of Elections to assure that each candidate for Board membership from a ward qualified for nomination in accordance with the requirements of Section 3(a) of the Act, 31 D. C. Code Section 101(c)(1). See Section 808(a) of Board of Elections Regulation No. 8, Qualifications and Nomination of Candidates for Members of District of Columbia Board of Education November 5, 1968 Elections, July 10, 1968. In that affidavit, Exhibit A to the Complaint herein, defendant swore under oath that "I hold no elective office other than delegate or alternate delegate to a convention of a political party nominating candidates for President and Vice President of the United States."

As of September 21, 1968, and, indeed, on every day from the certification of the results of the May 7, 1968 election in the District of Columbia to and including January 10, 1969, defendant, contrary to his sworn statement, did hold an elective office. During that entire period he was an elected member of the District of Columbia Democratic Central Committee (the Committee) as the Affidavit of Cynthia Clark Matthews, Secretary of the Committee, which accompanies this Memorandum, reveals.

Defendant was elected as an at large member of the Committee in the election of May 7, 1968. At no time since then, and in particular not on or before September 21, 1968, did he tender his resignation of membership on the Committee or in any other appropriate manner relieve himself of this elective office. Accordingly, at the same time that he filed his affidavit swearing under oath that he held no elective office and claimed nomination as a candidate for the office of member of the Board





of Education from a ward, he held elective office as a duly elected member of the Committee.

#### The Law

The Act expressly forbids any person who seeks election as a Board member from a ward from holding an elective office (with the exception of one office not relevant here) at the same time as he is nominated for election to the Board. 31 D. C. Code Section 101(c)(1)(D). The identical provision applies to persons seeking at large election to the Board. 31 D. C. Code Section 101(c)(2)(C). Indeed, if at any time after he is a member of the Board, a person acquires an elective office, he must forfeit his position as a member of the Board.

The command of the law is clear. There can be no dispute as to its meaning. A person is entitled to hold only one elective office in the District of Columbia at one time, unless the second office is the temporary one of convention delegate, and cannot even seek a second office or participate in a second election as a candidate while retaining the first. Nor is there any question that defendant was simultaneously a member of the Committee and nominee for member of the Board. The only issue remaining is whether a member of the Committee holds an elective office.

The only method contemplated by statute for becoming a member of the Committee is by resort to the electoral process and the statute defines the incidents of that election. 1 D. C. Code Section 1101 states that "...the following officials of political parties in the District of Columbia shall be elected as provided in this chapter: ...(4) Such members and officials of local committees of political parties as may be designated by the duly authorized local committees of such parties for election at large in the District of Columbia."





The Code further specifies that the Board of Elections shall certify the nominees and the results of elections for Committee members, 1 D. C. Code Section 1105(a)(7), that the Committee officials designated for at large elections shall be nominated by adherence to certain procedures, 1 D. C. Code Section 1108(a), that the election of such officials shall fall on a certain date, 1 D. C. Code Section 1110(a)(1), and that the local party committees can arrange their own rules for filling vacancies, 1 D. C. Code Section 1110(d). Other statutory sections control other aspects of the election of Committee members and officials.

Against this background, it can hardly be contended that a Committee member elected in a primary election in the District of Columbia does not hold an "elective office" within the meaning of that phrase as employed in 31 D. C. Code Section 101(c)(1)(D).

On the contrary, the fact that a Committee member would be barred from seeking a position on the School Board unless he first retired from his position on the Committee was all too clear in the Senate hearings on the bill to Tilford E. Dudley, then Chairman of the Committee. Mr. Dudley testified that:

"Likewise, both the House and Senate bills in the proposed section 2(c)(1) and (2) provide that each candidate, both ward and at-large, at the time of his nomination must hold "no other elective office." What elective office the drafters had in mind is uncertain, since there are no elective offices in the District government and surely nobody would try to hold two positions simultaneously on the Board of Education. Perhaps the drafters were thinking of offices in the two political parties which were elective. We question the basic philosophy that educators must be completely separate from all other functions of the District government and flatly oppose any provision barring an elected officer of a political party from being on the school board. The present provision, which would require one to resign from his other elective office before running for the school board seems most unfair. He might lose and end up with neither. We believe that whether one person should hold two elective, part-time



offices is for the electorate to decide. Congress should trust the people to make wise decisions."

Hearing on District of Columbia Elected School Board Before the Subcommittee on Public Health, Education, Welfare and Safety of the Senate Committee on the District of Columbia, 90th Cong., 1st Sess., pp. 85,90 (1967).

Despite Mr. Dudley's protests, the Senate version of the bill that emerged in December, 1967 was identical to the earlier House version with respect to the ban against School Board candidates holding other elective offices.

While the Congressional reason for this ban remains somewhat obscure - perhaps, and most likely, Congress was concerned with a person relying on party funds and services as a boost to his Board campaign, thereby turning School Board elections into partisan political contests - the ban exists and must be obeyed. The penalty for disobedience (particularly when, as here, the violating party compounded his violation by swearing that he was in compliance) is set forth in the statute - disqualification from School Board candidacy if not yet elected, disqualification from School Board membership if elected.

This Court has no choice but to use its injunctive process to prevent defendant from taking an oath of office for or holding or serving in a position he is statutorily forbidden to fill. With defendant as member-elect of the Board barred from taking office, a vacancy will result that must be filled in accordance with 1 D. C. Code Section 1110(e). See 31 D. C. Code Section 101(d). Defendant, if and only if he saw fit officially to resign from his elected office of Committee member, would be entitled to participate in any general election held to fill the vacancy and would also be eligible for appointment by the Board to





fill that vacancy pursuant to 1 D. C. Code Section 1110(e) because the law requires any person appointed to fill a vacancy to "have the same qualifications for holding such office as were required of his immediate predecessor."

Respectfully submitted,

JOHN R. KRAMER

734 Fifteenth Street, N. W.  
Washington, D. C. 20005

Attorney for Plaintiff





IN THE  
UNITED STATES DISTRICT COURT  
FOR THE DISTRICT OF COLUMBIA

EDWARD EULEN SAUNDERS  
58 Brandywine Street, Southwest  
Washington, D. C. 20032

Plaintiff,

vs.

JAMES ELLIOTT COATES  
1210 Howard Road, Southeast  
Washington, D. C. 20020

Defendant.

Civil No. \_\_\_\_\_

AFFIDAVIT OF CYNTHIA CLARK MATTHEWS

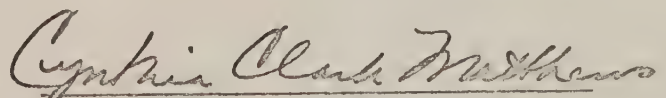
CYNTHIA CLARK MATTHEWS, being first duly sworn, on oath deposes and says this 10th day of January, 1969:

That I am Secretary of the District of Columbia Democratic Central Committee (the Committee) and have held that position since June, 1968. In that capacity, among my other responsibilities, I have charge of all pertinent records relating to the membership and meetings of the Committee.


When I assumed my position as Secretary, James Elliott Coates of 1210 Howard Road, Southeast, was recorded as a member of the Committee (as was I) on the basis of the certification by the District of Columbia Board of Elections of the results of the election of May 7, 1968.

At no time since June, 1968, have I received in my official capacity as Secretary nor has there been brought to my attention any indication, formal or otherwise, by James Elliott Coates of his intention to resign from the Committee. To this day he remains as a member on the record books of the Committee.

DISTRICT OF COLUMBIA: SS

  
Cynthia Clark Matthews

Subscribed and sworn to before me  
this 10th day of January, 1969

  
Notary Public

My commission expires: September 30, 1971



WASHINGTON INSTITUTE FOR QUALITY EDUCATION  
1531 - 31st Street, N.W.  
Washington, D. C. 20007  
Telephone 333-7659

October 22, 1968

Dear School Board Candidate:

The Washington Institute for Quality Education held a community conference in August to define major issues affecting School Board policies. Twenty-eight representatives from community educational associations contributed to the program. The enclosed document, "A Proposed 1968 Election Mandate," represents the combined thinking of this group.

In order to clarify your stand on today's significant issues we would appreciate your marking this questionnaire and returning it to us in the enclosed envelope by Monday, October 28. Your stand, along with positions expressed by other candidates, will be released to educational associations, interested citizens and to the press.

IQE presents this questionnaire as a public service. The Institute was founded in May 1968, to encourage and support the advancement of quality education in the public and private schools in the District. Directors include: Warren W. Morse, Dr. Bertrand Phillips, Rev. Henri Stines, Julius Hobson, Rev. William Wendt and James A. Washington.

Since this is an extremely important election to all District citizens, we are most grateful for your cooperation and will look forward to your reply.

Sincerely,



Tina Lower  
Chairman

Enclosure







**NATIONAL CAPITAL AREA  
CIVIL LIBERTIES UNION  
AN AFFILIATE OF THE AMERICAN  
CIVIL LIBERTIES UNION**

October 3, 1968

(202) 483-3830, SUITE 501,  
1424 16th STREET, NORTHWEST  
WASHINGTON, D. C. 20036

**EXECUTIVE BOARD**

ALLISON W. BROWN, JR.  
Chairman

JAMES H. HELLER  
Vice-Chairman

MRS. JAMES S. HOSTETTLER  
Secretary

THOMAS J. SCHWAB  
Treasurer

ARTHUR J. ADKINS

THOMAS ASHER

JAMES BEATMAN

DAVID CARLINER

DAVID DAVIDSON

EDWARD L. ERICSON

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MONROE H. FREEDMAN

STANLEY B. FROSH

JAMES O. GIBSON

MRS. PATRICIA B. HARRIS

PHILIP HIRSCHKOP

MATTHEW HUXLEY

DAVID B. ISBELL

AUGUSTUS C. JOHNSON

RABBI EUGENE J. LIPMAN

REV. WILLIAM B. MOORS

RICHARD W. NATHAN

RUDOLPH NEMSER

MRS. CORA L. RICE

WILLIAM WARFIELD ROSS

MRS. LOUISE E. SAGALYN

MICHAEL E. TIGAR

DAVID WEITZMAN

HAL WITT

SAMUEL F. YETTE

MRS. IRMA THEXTON  
Executive Director

Chapters in Northern Virginia,  
Montgomery County Maryland and  
Prince George's County Maryland

**A.C.L.U. NATIONAL OFFICERS**

ERNEST ANGELL  
Chairman

NORMAN DORSEN

DAVID B. ISBELL

DOROTHY KENYON

Vice-Chairmen

EDWARD J. ENNIS

OSMOND FRAENKEL  
General Counsel

GEORGE SOLL  
Secretary

SOPHIA YARNALL JACOBS  
Treasurer

JOHN de J. PEMBERTON, JR.  
National Executive Director

ROGER N. BALDWIN  
International Work Adviser

LAWRENCE SPEISER  
Washington Office Director

TO: Members of the Committee on Government Employment

FROM: Allen Hoffard, Chairman

Our newly-reorganized committee has selected the third Tuesday of each month as its regular meeting date. The next meeting will be at 8 p.m. Tuesday, October 15, in the first floor conference room of the American Hebrew Religious Action Center, 2027 Massachusetts Avenue N. W.

Subcommittees will accept new recruits and launch their efforts. Subcommittee chairmen thus far designated are: Hatch Act Reform, Alfred Lowrey; Employee Rights, Michael Ambrose; Medical Forms, Dr. Simon Auster; Loyalty-Security, David Fain, and Discrimination, John Harmon. We hope to establish another subcommittee dealing with the rights of military personnel, and are open to suggestions for additional subcommittees to deal with other problem areas.

The new committee mailing list will include all persons who attended the September meeting plus all those who attend the October meeting. If you missed the last meeting and cannot make this one but wish to be continued on the mailing list, please call me at 388-4031 weekdays. This will assure a viable roster of active and interested committee workers.

We look forward to seeing you on October 15.

---

P.S.: Please also reserve November 19. Larry Speiser, Washington Director for the ACLU, has accepted our invitation to brief the committee on the outlook for civil liberties for government employees in the light of the election of a new Administration and the 91st Congress.





## D. C. REPUBLICAN COMMITTEE

1625 EYE STREET, NORTHWEST  
WASHINGTON, D. C. 20006

GILBERT HAHN, JR.  
CHAIRMAN

September 30, 1968

Mr. Julius W. Hobson  
300 M Street, S.W.  
Washington, D. C.

Dear Mr. Hobson:

The District of Columbia Republican Committee is conducting a study of the backgrounds, qualifications and views of the candidates for the School Board, preliminary to issuance of public endorsements. Since the election is non-partisan, the Committee has not sponsored the candidacy of any person and endorsements will be made without regard to party affiliations of the candidates.

The principal focus of the Committee's study will be on which candidates are most likely to achieve quality education in the public schools of this city. The Committee represents the elected leadership of the Republicans of the District of Columbia, and as such believes that it has an obligation to provide guidance to Republican voters in this important election.

It will assist us in our study if you will provide us with copies of all campaign literature and statements of position which you may have prepared, and in addition will send us your written answers to the following specific questions:

1. Teachers: What steps do you recommend to assure a high level of ability, training and motivation on the part of all classroom teachers?
2. Community Control: Do you advocate control of schools by neighborhood school boards? If so, elaborate on when and how this should be done.
3. Ability Grouping: Do you advocate ability grouping of students for instructional purposes? If so, elaborate on when and how this should be done.
4. Attendance Patterns: Please state your views on existing school zones, pupil busing, "open attendance" schools, grouping of schools as in the Southwest "tri-school" plan, and other methods of determination of where children will go to school.

mailed 10/4  
marked platform  
& resumé.  
✓

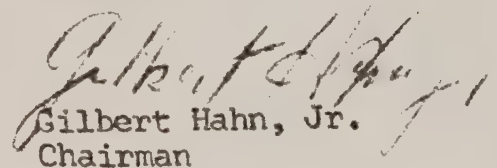


5. Fiscal Policy: State whether you feel that more money is needed for the public schools and, if so, how the money should be raised. Indicate your priorities as to any new programs which would require recommendations for budget increases, and state whether you would support such programs if a local tax rise is necessary to implement them.

6. Personal Background: Please supply us with a resume of your background and qualifications for the School Board, including your present and past employment, civic and professional activities, education, your years of residence in the District of Columbia, marital status and family, and schools attended by any children now or formerly in primary or secondary school.

As a candidate for the School Board, we hope you will provide us with the information requested in this letter and with your views on any other matters which you consider to be of importance to the District of Columbia public schools.

Sincerely,

  
Gilbert Hahn, Jr.  
Chairman





## ROUTING SLIP

NOTE: Indicate Clearance and/or Approval on Official File Copy (Yellow Tissue)

TO:	NAME	ROOM
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2		
3		
4		
5		

<input type="checkbox"/>	YOUR INFORMATION	<input type="checkbox"/>	APPROVAL OR CLEARANCE
<input type="checkbox"/>	NOTE AND FILE	<input type="checkbox"/>	YOUR SIGNATURE
<input type="checkbox"/>	NOTE AND RETURN	<input type="checkbox"/>	COMMENT
<input type="checkbox"/>	PLEASE SEE ME	<input type="checkbox"/>	AS REQUESTED
<input type="checkbox"/>	PLEASE CALL ME	<input type="checkbox"/>	PER CONVERSATION
<input type="checkbox"/>	DRAFT		
<input type="checkbox"/>	PREPARE REPLY FOR SIGNATURE OF _____		
<input type="checkbox"/>			

## REMARKS:

Mailed 10/3  
Resume and platform  
do you think the question  
should be filled out?

RETURN TO:	NAME	ROOM

<input type="checkbox"/>	AFTER MAILING	<input type="checkbox"/>	AFTER APPROVAL	<input type="checkbox"/>	AFTER REVIEW
<input type="checkbox"/>	AFTER RECORDING	<input type="checkbox"/>	AFTER _____		

DATE	FROM







## LEAGUE OF WOMEN VOTERS OF THE DISTRICT OF COLUMBIA

ROOM 730 DUPONT CIRCLE BUILDING

1346 CONNECTICUT AVENUE, N. W.

WASHINGTON, D. C. 20036

232-2616

Dear Candidate:

The League of Women Voters is a non-partisan organization working to promote political responsibility through informed and active participation of citizens in government. Leagues throughout the country traditionally have provided citizens with factual information about candidates and issues. The publication of candidates questionnaires is one of our most popular voter service activities.

As a service to voters of the District of Columbia, the D. C. League will make information about candidates for the School Board available. To help us do this, we are sending a copy of the enclosed questionnaire to each of the candidates. We will appreciate your filling it out and giving us permission to publish your answers. The League will use the information in a telephone service to voters and will make it available to organizations. Newspapers have also shown interest in publishing replies. They may not use all of the questions, but those which they include will be published without deletions, unless your permission is given for specific changes.

Please return the completed questionnaire in the self-addressed envelope to Mrs. Lee Burress and call her at 544-0697 if you have any questions.

Thank you for your cooperation.

Sincerely yours,

*Elizabeth S. Johnson*

Elizabeth S. Johnson  
President

*Pat Randolph*

Mrs. Robert Randolph  
Chairman, Voters Service Committee



Return by October 5 to:  
Mrs. Lee Burres  
670 Maryland Ave., N.E.  
Washington, D. C. 20002

CANDIDATES QUESTIONNAIRE

Name \_\_\_\_\_

Telephone No. \_\_\_\_\_

Address \_\_\_\_\_

Date \_\_\_\_\_

Check one: ☒ Candidate in Ward No. \_\_ (Fill in number)

☐ Candidate at Large

Biographical Sketch. You may include such information as age, occupation, education, organizations, marital status, children, years of residence.

---

1. What special qualifications do you possess which would contribute to or enhance your effectiveness as a school board member? (Approximately 100 words.)

2. What do you consider to be the three most urgent problems facing the Board of Education and what are your suggestions for solution? (Total approximately 150 words.)





3. How would you improve the quality of education for students in the District of Columbia public schools? (Approximately 100 words.)

- 4a. State your position on the issue of community control. (75 words)

- 4b. State your position on the implementation of the Skelly-Wright decision. (75 words.)

5. ANSWER ONLY THE APPROPRIATE ONE OF THE FOLLOWING QUESTIONS:

- 5a. FOR WARD CANDIDATES ONLY.

What do residents in your ward think are the most urgent educational problems in their schools? (Approximately 50 words.)

- 5b. FOR AT LARGE CANDIDATES.

How do you see your role as differing from that of ward candidates? (Approximately 50 words.)

This material may be used for publication.

Signature\_\_\_\_\_





# DCEA PATRIOTS

"Better Schools Through Better Government"

ROOM 211, 1201 SIXTEENTH STREET, N. W.

WASHINGTON, D. C. 20036

sent resume &  
platform 10/3  
VL

September 27, 1968

Dear Friend,

Congratulations! Your fellow citizens have shown great confidence in you and you have shown much initiative and leadership in qualifying for our first elected School Board.

The Patriots of the D.C. Education Association would like to learn more about you. In turn, we could help educate the public with regard to your qualifications and contributions; that is, if you approve of this service.

We should appreciate it very much if you, or your campaign manager, would send us a resume using the form enclosed at your very earliest convenience.

Sincerely yours,



Edmund L. Millard

Chairman

Ad Hoc Committee for the  
Elected School Board

# Introduction

10/10/2020

The purpose of this document is to provide a comprehensive overview of the project's objectives, scope, and timeline. This document will serve as a reference for all stakeholders involved in the project.

## Project Objectives

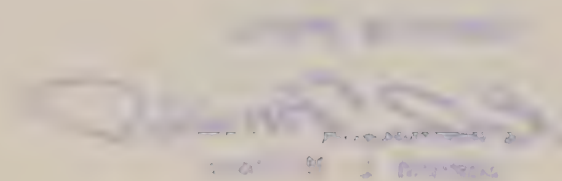
The primary objective of this project is to develop a robust and scalable system that meets the needs of our users.

Key objectives include:

- Develop a user-friendly interface that is easy to navigate and use.
- Ensure the system is secure and compliant with all relevant regulations.
- Implement a robust testing strategy to ensure the quality of the final product.

The project is expected to be completed by the end of the year.

For more information, please contact the project manager.

  
Project Manager

10/10/2020



COMMUNITY PROGRAMS, INC.

planning  
evaluation  
research  
training

10-10-68

Julius:

Sorry for the delay; I had trouble getting the press release reproduced. I have no access to Xerox machines since leaving the government. The release went out yesterday to the press people I know and to the people Chuck Stone suggested.

Mike Ambrose





# Ilia Bullock Campaign Fund

D.C. SCHOOL BOARD  
WARD ONE

1447 SOMERSET PLACE, N.W. SUITE 106 | WASHINGTON, D.C. 20011 | phone 723-5860

October 7, 1968.

Mr. Julius Hobson,  
300 M Street, S.W.,  
Washington, D.C.

Dear Mr. Hobson,

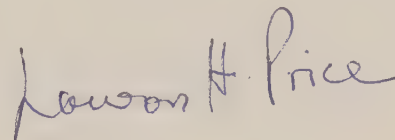
I am writing, on behalf of Ilia Lee Bullock Campaign Board, to thank you for your most thoughtful step in endorsing Mrs. Bullock, First Ward candidate for the D.C. School Board.

We are counting on your continued cooperation in an effort to have Mrs. Bullock elected to the School Board on November 5.

You are aware that Mrs. Bullock is a poor woman and does need every financial assistance. Your check for any amount would be appreciated.

Once again, please accept our thanks for your kind initiative, and we look forward to hearing from you soon.

Yours sincerely,



(Lawon H. Price)

Treasurer

Ilia Bullock Campaign Fund





GOVERNMENT OF THE DISTRICT OF COLUMBIA



BOARD OF ELECTIONS

DISTRICT BUILDING

WASHINGTON, D. C. 20004

MEMBERS

CHARLES H. MAYER

CHAIRMAN

ROBERT E. MARTIN

CHARLES B. FISHER

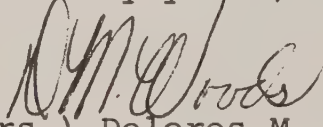
Mr. Julius W. Hobson  
300 M Street, S. W.  
Washington, D. C. 20024

Dear Mr. Hobson:

Your notice of change of address has been received  
and your voter registration record corrected accordingly.

Your new voting place for the November 5, 1968  
election is marked on the enclosed list of Registration  
and Voting Places.

Sincerely yours,

  
(Mrs.) Delores M. Woods  
Registration Supervisor



UREY- Bd of Election  
15 September

GOVERNMENT OF THE DISTRICT OF COLUMBIA

BOARD OF ELECTIONS

DISTRICT BUILDING

WASHINGTON, D. C. 20004



MEMBERS

J. E. BINDEMAN  
CHAIRMAN

ROBERT E. MARTIN  
CHARLES B. FISHER

unlimited No of  
Substitutes

October 29, 1969

Re: Counting Watchers for the  
Board of Education Election

Dear Candidate:

The ballots in the forthcoming election for members of the Board of Education will be counted on Tuesday, November 4, 1969 at the Pension Building. The entrance to the building is on G Street, N. W., between 4th and 5th Streets.

The Board of Elections has decided to permit each candidate on the ballot in a Ward to have one Counting Watcher for each four precincts in such Ward. Odd numbers will be resolved in favor of giving the candidate an additional watcher. Thus, each candidate in the Second Ward will be permitted 3 watchers; each candidate in the Third Ward will be permitted 6 watchers; and each candidate in the Eighth Ward will be permitted 4 watchers.

Each At-Large candidate will be permitted 20 watchers to be distributed throughout the counting area. Since it is anticipated that not more than 75 precincts will be counted at the same time, this corresponds approximately to the 1 for 4 formula.

Ballot boxes will be collected at approximately 2:30 p.m. and the counting of such boxes will begin approximately 3:00 p.m. The counting of the final boxes will begin immediately upon their arrival after the close of the polls at 8:00 p.m.

There will be a counting station (comprising two tables) for each precinct being counted at a given time. The precinct counting stations will be grouped together according to Wards.





It is anticipated that the first count will be of the ballots from the Second, Third, Fourth, and Eighth Wards at 67 separate stations (67 precincts total). The Ward ballots will be counted before the At-Large ballots in the Second, Third and Eighth Wards. As these counts are finished, the First, Fifth, Sixth and Seventh Ward counts will be started.

The admission and continued presence of the Counting Watchers in the Pension Building is conditioned upon the following requirements:

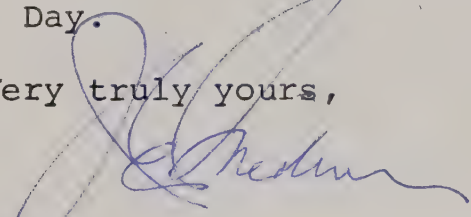
- (1) The candidates or their representatives shall give to the Board of Elections in writing no later than Noon, Monday, November 3, 1969, a list of their authorized Counting Watchers stating their names and addresses;
- (2) Each Counting Watcher representing a Ward candidate shall leave the vicinity of the count as soon as the count of the Ward ballots has been completed;
- (3) Each Counting Watcher representing an At-Large candidate shall leave the vicinity of the count while Ward ballots are being counted;
- (4) Each Counting Watcher will be given a badge upon arrival at the Pension Building and same shall be conspicuously worn at all times while inside the building;
- (5) No Counting Watcher shall in any way impede the counting of the ballots;
- (6) If any alleged irregularity or error is detected by a Counting Watcher same shall be called to the attention of a designated Board of Elections Official. A Counting Watcher shall not converse with a counter, nor touch any ballot or counter;
- (7) If in the sole judgement of a member of the Board of Elections, any watcher has violated any of the above rules or the regulations of the Board, such Watcher shall upon request of such member of the Board of Elections immediately leave the Pension Building. No substitute for such person will be permitted without authorization from the Board of Elections.





Other restrictions, as may be necessary, may be imposed as the count proceeds on Election Day.

Very truly yours,



J. E. Bindeman  
Chairman

24 for at large  
Wards - 4 ~~ward~~

Candidate to see if empty  
Each box shaken  
Unlimited substitution etc

Could — 2:30  
3:30 Tuesday

Endorsements - Julius W. Hobson, as of 10/29/69  
(for further info please call DBarger 554-3308)

#### Organizations

FEDS

ADA

Triple E

D.C. Teachers Union

Democratic Central Committee

#### Individuals

Rev. Channing Phillips

Joseph L. Rauh, Jr.

Rev. Walter Fauntroy

Rev. Ralph Dwan,

David Eaton

Philip R. Newell, Jr

William Wendt

Dr. Euphemia Haynes - former School Board Member

John A. Sessions - School Board Member

Muriel M. Alexander - School Board Member

Mattie G. Taylor - School Board Member

Martha S. Swaim - School Board Member

*John Trainer*

*James Coates, Ch. Bd ED.*



THE UNIVERSITY OF CHICAGO  
DIVISION OF THE PHYSICAL SCIENCES

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300 M Street, S. W.  
Washington, D. C.

October 1, 1968

Mr. William H. Simons, President  
The Washington Teachers' Union  
1126 - 16th Street, N. W.  
Washington, D. C. 20036

Dear Mr. Simons:

Thank you for your kind invitation to meet the D. C. teachers on Thursday, October 10th, at 7:30 p.m., at the Sharpe Health School.

I shall attend and look forward to a sharing of views on the D. C. school system.

Sincerely,

Julius W. Hobson  
At-Large Candidate for  
the Board of Education







from Dave Kukla  
(unofficial)

H.

W

#1	20	12
2	33	127
14	99	93
15	123	95
16	40	50
17	45	116
18	28	55
19	57	63
21	25	28
127	245	284
128	143	111
129	63	136
<hr/>		<hr/>
	921	1,170

- d. 249

GOVERNMENT OF THE DISTRICT OF COLUMBIA

BOARD OF ELECTIONS  
District Building  
Washington, D. C. 20004

Date September 20, 1969  
Petition No. 6  
At Large \_\_\_\_\_  
Ward 2

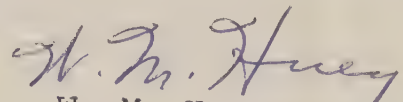
Mr. Julius W. Hobson  
300 M Street, S. W.  
Washington, D. C. 20024

Dear Mr. Hobson:

Receipt is acknowledged of Affidavit of Candidate and Nominating Petition consisting of 38 pages, for the election to be held on November 4, 1969 for members of the D. C. Board of Education.

Receipt is acknowledged of filing fee of \$100.00 by check drawn on the American Security and Trust Co., ~~ØØ~~.unnumbered.

The affidavit and petition are received subject to determination by the Board of Elections that they comply with the D. C. Board of Education Act and the D. C. Election Act and such regulations as may be promulgated thereunder.

  
W. M. Huey  
Executive Secretary





## D. C. REPUBLICAN COMMITTEE

1625 EYE STREET, NORTHWEST

WASHINGTON, D. C. 20006

GILBERT HAHN, JR.  
CHAIRMAN

October 8, 1968

The Honorable  
Charles H. Mayer  
Chairman  
D. C. Board of Elections  
District Building  
Washington, D. C.

Dear Mr. Mayer:

I was present October 8th at the meeting you held with the School Board candidates, and listened to their complaints about the ballot. Frankly, I share their view.

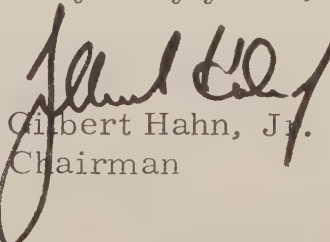
I am afraid that your Board has placed too much emphasis on its own convenience in counting the vote and too little emphasis on the best interest of the voters and the School Board candidates.

For example, I have previously criticized counting the ballots in a central place and I do so again.

I am critical of your having three separate ballots -- all placed in one box. I agree with the School Board candidates that handing voters three separate pieces of paper in the voting places will cause endless confusion and a loss of votes to some of the candidates. I fear that stapling the three pieces of paper together is no solution, and will cause other problems such as ballot defacing when the staples are removed for counting. I fear again, the problem of counting at a central place since you are putting all three ballots in the same ballot box. Can you imagine the confusion and possibility for error when your college student counters have to sort these pieces of paper in piles, after dumping them out of ballot boxes onto big tables?

I agree with the School Board candidates, please print the entire ballot on one sheet of paper. It is no trick to print the ballot separately for each Ward showing just the candidates in that Ward, the At Large candidates and the Presidential candidates.

Very truly yours,



Gilbert Hahn, Jr.  
Chairman

cc: Dr. Martin  
Charles Fisher





PROJECT  
EQUALITY®

## Project Equality Council

**AFFIRMATIVE ACTION FOR EQUAL EMPLOYMENT OPPORTUNITY**

Rawson L. Wood • Honorary Chairman  
Larold K. Schulz • Chairman  
James S. Henderson, Jr. • Vice Chairman  
Thomas H. Gibbons, Jr. • National Director

October 9, 1968

Mr. Julius W. Hobson  
U. S. Dept. Health, Education & Welfare  
Social Security Administration  
4th and "C" Sts., S. W. - Room 5615  
Washington, D. C.

Dear Mr. Hobson:

I am doing research work preparatory to initiating a project in regard to the United States Employment Services. You have been recommended as a source of helpful information in shaping our program.

I plan to be in Washington on October 14 and 15, and am trying to firm up several appointments on these dates. Would you be free at either 2:30 P.M. or 4:00 P.M. on October 14 or 15?

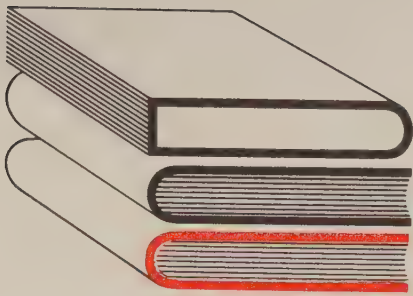
Please let me hear from you.

Sincerely yours,

*Thomas H. Gibbons, Jr.*  
Thomas H. Gibbons, Jr. (6)

THG:C





DISTRICT OF  
COLUMBIA  
CITIZENS

FOR BETTER PUBLIC EDUCATION, INC.

October 9, 1968

Dear Candidate:

We have had some requests from candidates to permit the use of our mailing list to further their campaigns. We regret that we are unable to release the list.

However, we are anxious to help you reach the public with your platform for public education in the District of Columbia. In order to do so, we would like to print, in our next issue of the Bulletin Board a statement exactly in your own words of your platform positions on education in our city.

We regret that we must set an absolute limit of 50 words for your statement. However, this will expand the limited coverage we were able to give to your platform in our October Bulletin Board.

Because of press deadlines, no statement received after 5:00 PM Thursday, October 17, 1968, will be published.

Please use the enclosed stationary and envelope for your statement. Date and sign and return to us on or before 5:00 PM October 17, 1968

Sincerely yours,

Mary V. Hunter  
Editor, Bulletin Board

Enclosure: DCCBPE Letterhead  
Return Envelope





THE DEMOCRATIC CENTRAL COMMITTEE OF THE DISTRICT OF COLUMBIA

---

1009 - 13th Street, N. W.  
Washington, D. C.  
September 28, 1968

Dear At-Large Candidate,

The Democratic District Central Committee is holding a public meeting concerning the school board election at the Lincoln Temple, 1701 - 11th Street, N. W., on Tuesday, October 8, at 8:00 p.m. All at-large candidates are invited.

The purpose of the meeting is to help develop the major issues between the candidates, and to assist the Central Committee in determining which at-large candidates the Central Committee will support.

The format will be ten minute presentations by all of the at-large candidates concerning the problems of the District's schools, your solutions for these problems, and the role of the school board. There will then be questions from the audience.

I hope that you will be able to attend and to participate in this meeting. Please call Mrs. Hattie M. Allen at 726-8239 as to whether or not you can attend.

Sincerely yours,



Bruce J. Terrie, Chairman  
District Democratic Central Committee



5510 Nevada Ave., N.W.  
Washington, D. C. 20015  
October 3, 1968

Dear Candidate,

Members of the Community Council have requested that the at-large candidates for the District of Columbia school board speak on the following questions, before the open question and answer period, at the October 9 meeting.

1. It has been said that the problem with our schools is not lack of money, but inability to use it wisely. What should be the school board's role in the preparation of the budget? (2 mins)

2. What are your views on community participation in the administration of the public schools, community control of the public schools, and administrative decentralization? (3 Min.)

3. What, in your opinion, is the most crucial educational concern that the new school board must deal with? (2 min.)

All of the candidates will speak in turn on the first question, before proceeding to the second, etc. The Council felt that this procedure would give members a better comparison of candidates and their ideas.

Yours truly,

*Sharon M. Wiegart*

Sharon M. Wiegart  
(Mrs. James G. Wiegart)  
Program Chairman, 363-3897

CONFIDENTIAL

and Confidential

Members of the Community Council  
were contacted for the purpose  
of the study. The study was  
conducted during the period of the  
study.

1. It has been said that the school  
is not a place where the children  
are taught to read and write.  
The school is a place where the  
children are taught to read and write.

2. The school is a place where the  
children are taught to read and write.  
The school is a place where the  
children are taught to read and write.

3. The school is a place where the  
children are taught to read and write.  
The school is a place where the  
children are taught to read and write.

4. The school is a place where the  
children are taught to read and write.  
The school is a place where the  
children are taught to read and write.

CONFIDENTIAL

CONFIDENTIAL



#### SUGGESTED QUESTIONS FOR CANDIDATES

1. How would you improve the quality of education in Ward 2 ?
2. What is your position on ability grouping?
3. What is your position on busing?
4. What is your position on community control of schools?





# GOVERNMENT OF THE DISTRICT OF COLUMBIA

## BOARD OF ELECTIONS

DISTRICT BUILDING

WASHINGTON, D. C. 20004

### MEMBERS

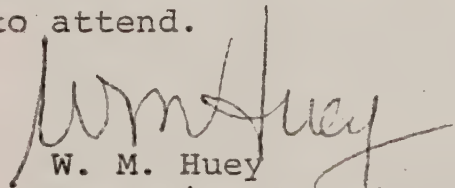
CHARLES H. MAYER  
CHAIRMAN  
ROBERT E. MARTIN  
CHARLES B. FISHER

### NOTICE

The D. C. Election Act provides that the order in which the names of candidates for office will appear on the ballots for the November 5, 1968 elections will be determined by lot on a date and under regulations prescribed by the Board of Elections.

On Tuesday, October 8, 1968 at 10:00 a.m. in Room 500, District Building, the Board of Elections will hold drawings to determine by lot the order in which the names of candidates will appear on the ballots for the November 5, 1968 elections. This will include candidates of the Republican and Democratic parties for President and Vice President, candidates for member of the Board of Education running at large, and candidates for member of the Board of Education running in each of the eight wards.

Representatives of the D. C. Republican and Democratic parties, candidates for the Board of Education, and representatives of the news media are invited to attend.

  
W. M. Huey  
Executive Secretary





TELEPHONE: (202) 265-8200

# WASHINGTON URBAN LEAGUE, INC.

"Equal Results through Equal Opportunity"

1424 SIXTEENTH STREET, N. W., WASHINGTON, D. C. 20036

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MRS. JAMES E. SCOTT  
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J. C. TURNER  
TIGHE E. WOODS

STERLING TUCKER  
EXECUTIVE DIRECTOR

Dear Mr. Hobson :

The Community Education Platform Committee is pleased that you are a candidate for Washington's first elected Board of Education. As you may know, we will be holding Platform Committee Hearings, city-wide, and in the neighborhoods beginning October 1st. Although you, as a candidate, will not be permitted to testify before the Committee, we know that you will want to be present at one or more of these hearings. Candidates attending will be introduced.

Our first Platform Hearing will be October 1st at 7:30 p.m. in the City Council Chambers of the District Building. Many key witnesses have already agreed to testify including some Congressmen, school administration officials, the chairman and members of the City Council, and others.

Neighborhood Hearings begin the following evening, October 2nd, at 7:30 p.m. at Eastern High School; October 3rd, 7:30 p.m. at Cardoza High School; and finally, October 6th, 3:00 p.m. at Ballou High School. Anyone (other than candidates) wishing to testify at any of these hearings may contact us now.

After the community has given us its expertise on the issues

MEMBER, HEALTH AND WELFARE COUNCIL, NATIONAL CAPITAL AREA  
AFFILIATED WITH THE NATIONAL URBAN LEAGUE

Contributions to the Washington Urban League are tax deductible

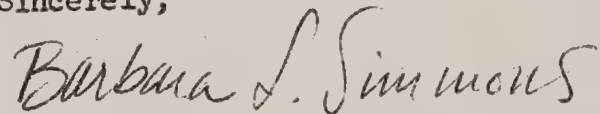




of education in D.C. today, and told us how it expects an elected School Board to deal with these issues --- we intend to write a strong Community Education Platform which we will pass on to you with ample time for you to either endorse or reject it as a platform on which you can stand. Your response to the Community Education Platform will be given the widest exposure possible in the Washington community.

We look forward to your active participation in this process.

Sincerely,

A handwritten signature in cursive script that reads "Barbara L. Simmons".

(Mrs.) Barbara L. Simmons, Chairman  
Community Education Platform Committee

Committee Members:

Mrs. Barbara L. Simmons, Chairman  
Mr. William Simons  
Mr. Orren Cohill  
Mrs. Mary Hunter  
Mrs. Ellen Berg  
Dr. Irene Hypps  
Mrs. Gwen Kimbrough  
Mr. Rufus Mayfield  
Mrs. Gertrude Martin  
Mr. Joseph Parker  
Rev. Phillip Newell

RECEIVED  
JAN 10 1964  
U.S. DEPARTMENT OF AGRICULTURE  
WASHINGTON, D.C.



300 N Street, S. W.  
Washington, D. C.

October 1, 1968

Mr. William H. Simons, President  
The Washington Teachers' Union  
1126 - 16th Street, N. W.  
Washington, D. C. 20036

Dear Mr. Simons:

Thank you for your kind invitation to meet the D. C. teachers on Thursday, October 10th, at 7:30 p.m., at the Sharpe Health School.

I shall attend and look forward to a sharing of views on the D. C. school system.

Sincerely,

Julius W. Hobson  
At-Large Candidate for  
the Board of Education

500 M Street, S. W.

October 1, 1962

Mr. William H. Simons, President  
The Washington Teachers' Union  
1126 - 16th Street, N. W.  
Washington, D. C. 20036

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the Sharpe Health School.

I shall attend and look forward to a sharing of views on  
the D. C. school system.

Sincerely,

Julius W. Hobson  
At-Large Candidate for  
the Board of Education

WILLIAM H. SIMONS, *President*  
1917 Randolph Street, N.E.  
526-4869

## THE WASHINGTON TEACHERS' UNION

1126 16th STREET, N. W.  
WASHINGTON, D. C. 20036

September 26, 1968



*JS*

Mr. Julius Hobson  
300 M Street, S. E.  
Washington, D. C. 20024

Dear Mr. Hobson:

The Washington Teachers' Union invites you to be present on Thursday, October 10th, 7:30 P.M., at the Sharpe Health School, 4300-13th Street, N. W., to meet the teachers. At this time, each candidate will be given the opportunity to make a brief statement, not to exceed 10 minutes. Following presentation of statements, we would hope you would be available to answer questions.

Kindly indicate as soon as possible whether or not you will be able to be present on this date.

Sincerely,

✓ *William H. Simons*  
William H. Simons  
President

WHS:af  
opeiu#2aflcio





October 4, 1968

Mr. Julius W. Hobson  
300 M Street, S.W.  
Washington, D.C.

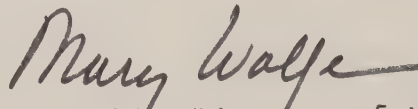
Dear Mr. Hobson:

Congratulations to you for continuing on the leadership level in the affairs of the public schools of Washington, D.C. There are few more important positions to be sought in the November election. The distinction of being elected to the Board this year carries with it a historical distinction which can be added to the achievements you have already made through your interest in influencing the quality of education afforded the children and youth of the District of Columbia.

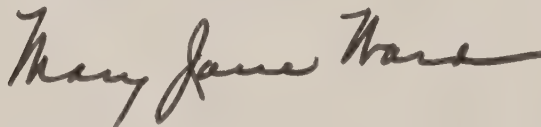
We are ourselves in the initial stages of involvement in the educational life of the near Southeast. We are looking forward to meeting you and the candidates of this Ward within the next few weeks.

Meanwhile, best wishes to you in your campaign.

Sincerely,



Mary Wolfe, Director of the Center



Mary Jane Ward, Director of Special Programs

Center for  
\*educational  
Inquiry



## THE POTOMAC CURRENT NEWSPAPER

5428 MacARTHUR BOULEVARD, N.W.

WASHINGTON, D.C. 20016

?

September 24, 1968

Mr. Julius W. Hobson  
300 M Street, S. W.  
Washington, D. C.

Dear Mr. Hobson:

In connection with your School Board candidacy, we would appreciate your consideration of our newspaper as a medium for making yourself and your views known to the electorate.

As shown by the data on page 2 of the inclosed issue, we accord saturation coverage to large areas of Northwest Washington. Our paper is widely and closely read; your material would not go unnoticed.

The attached issue has been marked to show the space and prices of various of the ads in our paper. A full page ad(80") costs \$260; two-thirds(54") \$200; one-half(40") \$140; one-third(27") \$110; and one-fourth(20") \$80. Prices refer to camera ready copy. We would discount these prices 15% on a 3 issue insertion basis. Should you need additional rate information or other details please contact me.

We have 3 issues coming out between now and the November 5 election: October 3, 17 and 31. Should you decide to use our paper, we would need your space reservation order by the Thursday preceding publication and your copy not later than Monday preceding publication.

With sufficient advance notice we can also arrange to have the printer run additional copies of the paper for your disposition should you so desire.

Best of luck on your candidacy.

Sincerely yours,

  
Peter Hanagan





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EFFECT THAT CHANGE

JACK SESSIONS.

NOV 5 4 00

A- 85878

300 M Street, S. W.  
Washington, D. C.

October 1, 1968

Miss Sharon M. Wieghart  
5510 Nevada Avenue, N. W.  
Washington, D. C. 20015

Dear Miss Wieghart:

Thank you for your kind invitation to attend the public meeting of The Community Council for a Model Urban School System, on Wednesday, October 9th, at Garnett-Patterson Junior High School.

I shall attend and look forward to a sharing of views on the D. C. school system.

Julius W. Hobson  
At-Large Candidate for  
the Board of Education

300 M Street, S.W.  
Washington, D.C.

October 1, 1964

1111 15th St. N.W.  
2010 Nevada Avenue, N.W.  
Washington, D.C. 20004

Dear Mr. [Name]

Thank you for your kind invitation to attend the public  
meeting of the Community Council for a better school  
system, on Wednesday, September 23, 1964, at 7:00 P.M.  
in the school.

I shall attend and look forward to a sharing of views  
on the D.C. school system.

Very truly yours,  
At-large Candidate for  
the Board of Education



js

5510 Nevada Ave., N.W.  
Washington, D. C. 20015

Mr. Julius Hobson  
300 M St., S.W.  
Washington, D. C.

Dear Mr. Hobson,

The Community Council for a Model Urban School System in the District of Columbia is sponsoring a public meeting on Wednesday, October 9, 1968, at Garnett-Patterson Junior High for at-large candidates for the school board. May we hear from you at an early date as to whether you can be with us that evening to present your views.

Yours truly,



*Sharon M. Wieghart*  
Sharon M. Wieghart  
Program Chairman, 365-3897



BOARD OF EDUCATION OF THE DISTRICT OF COLUMBIA

PRESIDENTIAL BUILDING  
415 TWELFTH STREET, N. W.  
WASHINGTON, D. C. 20004

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EXECUTIVE SECRETARY

December 18, 1968

Mr. Julius W. Hobson  
Member-elect, Board of Education  
of the District of Columbia  
300 N Street, Southwest  
Washington, D.C.

Dear Mr. Hobson:

In reply to your telegram of December 17, 1968, the Board of Education met on December 17 as a Committee of the Whole on Personnel and concluded that it was necessary to fill open positions in the administration at this time.

Sincerely yours,



Everett A. Hewlett  
President  
Board of Education

am





3601 Alabama Avenue, S.E.  
Washington, D. C. 20020  
October 1, 1968

Mr. Julius Hobson  
300 M Street, Southwest  
Washington, D. C.

629-2497

Dear Mr. Hobson:

This letter is to confirm the invitation extended you by the Southeast Neighbors, Lyndale Community Association, Fort Davis Improvement Association and Anne Beers Parent Teachers Association, to appear at a public meeting in Ward 7. The purpose of this meeting is to introduce all Ward 7 and At-Large Candidates to the citizenry, as well as give each candidate an opportunity to express his views on major issues in the school system with particular emphasis on Ward 7. The meeting is scheduled for Monday, October 14, 1968 at 8:15 p.m. in the Anne Beers Auditorium. Mr. Joseph P. Yeldell will be the moderator.

We are attaching an agenda and look forward to seeing you on Monday, October 14th.

Sincerely yours,

*Mrs. Leray Jones*  
for

The Joint Committee  
Southeast Neighbors  
Lyndale Community Association  
Fort Davis Improvement Assoc.  
Anne Beers P.T.A.

Attachment



## AGENDA

1. Introduction of Councilman Yeldell and Candidates
2. Ground rules for the meeting and introduction of time keeper
3. Questions:
  - a. What do you consider the ideal type of community control for the schools? (decentralization?)
  - b. Give precise ideas on how to solve the school budget dilemma
  - c. What is your feeling about and ideas for encouraging cooperation between D.C. and suburban schools?
  - d. How do you feel about having an Honors curriculum?
  - e. Do you have any ideas for speeding up the school construction program?
  - f. Can you tell us any good things about D.C. schools?
  - g. What is your attitude toward discipline in the schools?
  - h. What is your stand on the importance of pre-kindergarten education?
  - i. Give your ideas on how to improve teacher's performance.
  - j. What proposals would you make in terms of relating to Ward 7? (for At-Large Candidates - in terms of relating to the entire system)
4. Two (2) minutes for each candidate to express his personal stand (include the time he expects to give and how he expects to make himself available for communication with the public)
5. Questions for audience





# ***Citizens Mass Meeting To Hear Board Candidates***

Voters and citizens of Southeast and Ward Seven will have an opportunity to meet and discuss issues with candidates for the at-large and Ward Seven positions on the District of Columbia School Board.

A citizens mass meeting, sponsored by four community organizations, will be held Monday, October 14, 8:15 PM, at the auditorium of Anne Beers School, 36th Place and Alabama Avenue Southeast. The seven at-large candidates and the ten Ward Seven candidates have been invited.

District of Columbia Councilman Joseph P. Yeldell will serve as moderator of the meeting and introduce the candidates.

For the first time in nearly a hundred years, District of Columbia voters will have an opportunity to elect local officials as members of the school board. Candidates will be elected to the school board in the November 5, 1968 election.

Questions dealing with such school issues as: community schools and local administration; planning, site selection, and construction; busing of students; finances, budgets, and priorities; school discipline; educational innovation, training of teachers, and teacher qualifications; candidate qualifications and outlook; and school curriculum are among the issues that will be put to the candidates.

The Anne Beers school auditorium holds 500 people and seating will be on a first come basis. Persons present will have an opportunity to address questions to the school board candidates.

Sponsoring organizations for the citizens meeting are: Southeast Neighbors, Terry Coleman, president; Lyndale Community Association, Inc., Mrs. Raymond Hogan, President; Fort Davis Improvement Association, Aloysius Briscoe, president; and the Anne Beers School PTA, Ralph W. Hall, president.

- 581 - 5957

## **YOU ARE INVITED**

*We are going out to you of those  
noted in order to make the  
meeting as productive as possible*



# *Citizens Mass Meeting To Hear Board Candidates*

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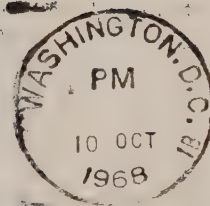
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## **YOU ARE INVITED**

1



Mr. John H. ...  
200 ... St., N.W.  
Washington, D.C.



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RV Annie Jackson  
1920 10th NW

RS Beth



R

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Washington — D.C.

De 26 447

NAACP willing to help

RJ&th





R Sally M. Moore  
1217 S St. NW.

RBM



George Fields  
1203 S St. NW  
→ INTEND TO REG.

Lillian Lindsay  
1203 S St. NW  
→ INTEND TO REG.

RJ Beth





Lewis Martin

1209 S St. NW

→ INTENDS TO REG.

RSBeth



RV Mrs Saunders  
1806 11th NW

RS Beth





NR. LOUIS MARTIN  
1209-"S" STREET N.W.  
WASHINGTON, D.C.

R. SAMUEL A. CHALDIS  
1829-13<sup>th</sup> STREET N.W.  
WASHINGTON, D.C.



R MARTHA SMITH

1916-10<sup>th</sup> STREET N.W.

WASHINGTON, D.C.

R ARNOLD WILLIAMS

1008-0 STREET N.W.

WASHINGTON, D.C.

MR ESTHER HINES

1812-2 11<sup>th</sup> STREET N.W.

WASHINGTON, D.C.

R MR. ALEXANDER

1213-5<sup>th</sup> STREET N.W.





Theresa Carpenter  
Carpenter Circle

1345 - Dec. 27th



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Mrs Helen Boyd - ?  
Old paper in H. B. -





Charles Robinson

NR

1817 - Middlebury

Stamford

in company of

young children



Walter Andrew

908 West 265-0790

Grady M & Kenney 667-7642  
1415 9th St. N.

Byrdell Mc Kenney 332-2492  
1213 Birch St.

Wm. L. Vann  
3440 - 11th St. N. #2  
complained of "unaround" at  
Children's Hosp.



WASHINGTON, John C + Mrs.  
Children's hospital  
recreation  
Health  
Registered potential  
good AD 2-6775  
1828 9th St NW

Baughman, Mrs Minnie not registered  
Bacon 1828 9th St NW

Johnson, Raymond (Spfd Baptist 6+ P)  
not Registered  
Mrs W. phone Bacon 1828 9th NW Bacon

HEADEN Daniel  
apt 3 Registered 1828 9th St NW





Dawson, James Russell  
Registrar

914 Westminster St

Tel 483-7808

Georgia Ave  
New Bethel Ch & God's Ch

---



1. REG & VOT. IN PRIMARY

Mrs. F. Tallalah J. Creek

1820 9th

might help out

2. REG & VOT. IN PRIMARY

~~1922~~ James Redney

1922 8th





## 945 Westminster

1. n registered - "think about it" - man } no name
2. NR - woman - went away
3. NR - will not register or vote or give name  
"they didn't want us before, now they're  
trying to get the colored people's vote.  
I'm not going to do it. Maybe she  
(her child) will see it - she's big &  
strong, she'll be able to fight - but not  
me."



1. REG & VOT. IN PRIM.  
Mr Burley  
1807 9th St  
might help out

REG & VOT - no name

2. INTENDS TO REGISTER  
W M Woodon  
941 Westminster  
might help out  
"I just came of age"



1. R & S & W. T. W. PRIM.

Clarence W. Gray

1827 9th

might help

2. N. R. - might not be here

F. C. Reese

AmVet.

1811 9th St.





(F. C. R.)

Clarence W. Gray

(P. 2) 9th

might help

F. C. Reese

'811 9th St

Am vet

(n reg)

might be here



1. NR - intends to  
ROBERT MILLS  
950 Westminster (at 904 W.)  
on disability

2. NR - "might"  
MRS. Evans  
904 Westminster





neg cool

Mr. Burleigh

1807 9th st

might help

neg rot

nirb

WM Wooden

99 Westmire

might help

"just come of age"



Mrs. Tallalah, Creek

1827 9th

Jul

~~not help~~  
might help

James Rodney

1922 8th

rkiv



neg Ont aft t  
man

will not  
write

3rd woman - went away

neg

943 W.

"wanted us before,  
now try I get colored  
ppr rules; I again

I do it maybe

she told 'e

see it / not me





neg - intent

Robert Mills  
950 W'minster

in org

readably

neg "night"

Miss Evans  
904 W'minster



Mr Benita Roger

21 on Oct 2

Can she register

1901 12th St NW

Husband is registered

CNM + HC





Robert C. Smith - Mountain

1909 12<sup>th</sup> 2 NO

---

no results but the money

---

CNM + HC



1903 12

Mrs. Susan H. Roulhac

Susan ROULHAC

4 children live here

4 do vote

Does not want to register

CNM+ITC



Samuel A. Chagois  
1829 - 13th NW #201  
Washington 9, D.C.

SAMUEL A. CHAGOIS  
1829 - 13TH NW. #201  
WASHINGTON 9, D.C.  
VHACP





Milla Smith  
9th Street N.W.  
Washington D.C.

Eliza Williams  
208 1/2 Street N.W.  
Washington D.C.

Esther Jones  
1812-1/2 11th Street N.W.  
Washington D.C.

M. Alexander  
1413 1/2 Street N.W.  
D.C.



Mrs. Orie P. Lyon  
1832 - 11th St. N. H.

Copied





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I can volunteer time to work on a  
committee. YES NO (circle one)

I am interested in working with a  
committee on \_\_\_\_\_

My second choice is a committee on \_\_\_\_\_

My special talents are \_\_\_\_\_

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Mrs. Helene Morse, Executive Director



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